

17. Uganda Business and Technical Examination Board
18. National Council of Sports
19. Local Government Education Grant
20. KCCA Education Grant

Historical and projected expenditures (%)

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE's new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
3,081.35 (bn)	3,458.78 (bn)	3,675.42 (bn)	3,948.73 (bn)	4,412.32 (bn)	5,214.74 (bn)	5,976.56 (bn)
15.34%	15.34%	16.51%	18.16%	18.28%	17.76%	17.62%

Rationale (optional):

Source: MoFPED Appropriation MTEF FY 2020/21 & FY2021/22

The above table shows Government's domestic expenditure and commitments on Education in Uganda. This excludes donor finance, statutory interest commitments and debt servicing.

Other indicative policy commitments

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

1. **Review of the Government White Paper on Education (1992)** - to assess the relevance and effectiveness of specific policies, programmes and projects designed to achieve the aspirations set out in the 1992 Government White Paper on Education
2. **The National Teacher Policy** - to streamline teachers' management for better productivity, discipline, retention and motivation
3. **The Early Childhood Care and Education (ECCE) Policy** - to facilitate holistic and integrated approaches to re-organize the delivery, management, coordination and capacity of stakeholders to support attainment of quality ECCE outcomes for all