



Annex 1: Template for Country Commitments

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

VOLUME COMMITMENT

| Basis for commitment (%) | | | | |
|---|---|--|---|---|
| Please select one of the boxes <input type="checkbox"/> | below (click on the box): <input type="checkbox"/> | below (click on the box): <input checked="" type="checkbox"/> | below (click on the box): <input type="checkbox"/> | below (click on the box): <input type="checkbox"/> |
| Education expenditure as a share of total budget <i>(incl. debt servicing)</i> | Education expenditure as a share of total budget <i>(excl. debt servicing)</i> | Education expenditure as a share of GDP | Per capita education expenditure as a share of per capita GDP <i>(by sub-sector)</i> | Other % (please specify) |
| Description of education budget perimeter | | | | |
| <p><i>The line Ministry responsible for the elements included in the calculation of the education expenditures is the Ministry of Education that covers the following sectors: The secondary/high and National high schools, primary schools, elementary schools, teachers colleges, technical colleges, polytechnic, vocational centers, FODE centers, inclusive education centers, permitted private schools.</i></p> | | | | |

| Historical and projected expenditures (%) | | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <i>Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE's new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).</i> | | | | | | | |
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| % GDP | 7.1% | 6.2% | 4.7% | 7.0% | 7.0% | 7.0% | 7.0% |
| Rationale (optional): The reduction in the share budget in 2020/2021 due to the pressures of COVID-19, emergency reallocations to manage the pandemic. The budget shift focus to Health and other responsible agencies to manage the pandemic. | | | | | | | |

OTHER INDICATIVE POLICY COMMITMENTS

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

The Ministry of education has undertaken significant policy formulation on equity and efficiency. The Department's Strategic plan 2020 to 2029 covers all areas in gender, equality, better management, teacher workforce, improvement in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, cross sector imperatives, nutrition programs to leave no child behind. The main pillars of the National Education Plan that aims to address the issues above are in:

The main pillars of the National Education Plan 2020 – 2029 is stated below:

1. Early Childhood Education

That all Papua New Guinean children are provided with an opportunity to enroll in an Early Childhood Education program to ensure their full school readiness for entry into the formal education system

2. Access

That all Papua New Guineans have access to 13 years of education and training in a safe

and hygienic environment that is conducive to learning

3. Equity

That all Papua New Guineans will have equal opportunity regardless of geographic location, economic circumstances, gender and disability

4. Teachers and Teaching

That there will be sufficient well-trained and qualified teachers to meet student demand with resources and support at schools to allow for quality teaching and learning to take place.

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5. Quality Learning

That an appropriate curriculum and assessment system is in place to allow learners, supported by relevant and sufficient learning materials, to acquire globally comparable skills and knowledge, certificated when appropriate, required for each to lead a productive and healthy life and contribute meaningfully to national development

6. Education Pathways

That there are easy-to-access pathways available outside of the traditional post primary education sector that will allow learners to choose an equivalent, alternative way in which to attain the knowledge and skills that they need to lead a happy and fulfilling life

7. Leadership and Partnership

That strong local education leadership at district, community and school level will ensure well managed schools, monitored on a regular basis, that are supported by and are fully accountable to the communities that they serve.

8. Management and Administration

That national, provincial and district systems will operate efficiently, utilizing appropriate information technology, that will allow schools and teachers to focus on improved student learning outcomes.

9. Citizenship and Values

That when children exit from the education system they have a sense of who they are

and where they come from in respect of Christian principles, their customs, cultures and beliefs, and show tolerance to and an acceptance of PNG way Executive summary

The Government of Papua New Guinea is fully committed to support National Education Plan 2020-2029 as it is aligned to the country's Medium Term Development Plan 2020-2025 and National Strategic Plan 2010-2030. The education sector resources are captured in the Medium term Development Plans as it is the operational plan for the government.

Refer to the information provided above

The only source of funding is through annual budget appropriation prepared and committed by the Department of Treasury, The Department of National Planning and Monitoring and other donor partners which is endorsed by the National Executive Council (NEC) at the Parliament. Our Local Education Group (LEG) discuss on the issues relating basic to education funding and other general issues regarding funding and

implementation of basic Education. Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:



