

Annex 1: Template for Country Commitments

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

VOLUME COMMITMENT				
Basis for commitment (%)				
Please select one of the boxes below (click on the box):				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education expenditure as a share of total budget (incl. debt servicing)	Education expenditure as a share of total budget (excl. debt servicing)	Education expenditure as a share of GDP	Per capita education expenditure as a share of per capita GDP (by sub-sector)	Other % (please specify)
Description of education budget perimeter				
<p><i>Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.</i></p> <ol style="list-style-type: none"> 1. Ministry of Health, Social Welfare, Gender and Children (Violence Against Children, Screening Student with Disabilities, Fighting Against Infectious Diseases and Pandemic e.g. COVID, Cholera etc) 2. Ministry Construction, Communication and Transport (National Fibre Internet Connection, Roads) 3. President Office, Regional Administration and Special Department (Community Sensitization, Initiate Classrooms Construction, Follow up) 4. Ministry of Water and Energy (Supply of water to schools) 5. Ministry of Information, Youth, Culture and Sport 6. President Office Finance and Planning 				
Historical and projected expenditures (%)				
<p><i>Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE's new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).</i></p>				

2019	2020	2021	2022	2023	2024	2025
19.1	19.0	19.6	20	20	20	20

Rationale (optional):

OTHER INDICATIVE POLICY COMMITMENTS

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

Education Policy Commitments Zanzibar:

- *Expand access to twelve years of quality basic education to all from pre schools up to the end of secondary (ordinary level)*
- *Providing equal opportunities for education especially for vulnerable groups such as people with special educational needs*
- *Improving education and training of teachers so that their knowledge and skills respond both to the changes and expectation in society and to the diverse student needs*
- *Strengthening the Education Management System for accurate and timely data needed for better deployment of teachers*
- *Capturing and storing comprehensive reliable and valid data at all levels of schools and support institutions*
- *Management that not only appreciates but is also capable of using information and decision making and plannin*

OTHER MINISTRIES AND LEG

Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:

This commitment is based on approved budget of other ministries listed above. They are also shared with some members of LEG

