Results agreement with the UNESCO Institute for Statistics (UIS) on Education Financing under the Global and Regional Activities (GRA) program

1. Thematic Area
   Education financing

2. Subtheme
   Improving national reporting systems on financing flows

3. Managing Entity
   **UNESCO Institute for Statistics (UIS)**
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4. Amount out of GPE Fund
   $US 2,119,074

5. Proposed Start Date/End Dates
   Start: September 2013 End: March 2016

6. Reporting on Implementation
   Monitoring reports due June 30 and December 31; completion report due within 3 months after end date of implementation

6. Regional Focus
   Francophone and Anglophone Africa, Central America, South/East Asia

7. Knowledge/Capacity Gap to be Addressed (in very brief form)
   The current lack of detailed education finance data available for national sector planning, analysis and international monitoring of EFA goals.

8. Results Expected (in very brief form; also see page 2)
   (i) Sustainable systems to produce and monitor government education expenditure on an annual basis will be put in place and used for national education sector planning and review. The data will be made available to all partners for cross-national comparisons through the UIS Data Centre.
   (ii) A complete portrait of education finance flows will be produced for two countries, along with a concrete example of implementing National Education Accounts which will serve as a model for other countries;
   (ii) A set of tested approaches and tools for tracking resource allocations within education systems, estimating household expenditure on education, and monitoring external resources for education will be disseminated to a wider group of GPE countries.
9. Readjustment of content

If the Supervising Entity/Managing Entity sees a need for substantial change of scope or sequence, a request can be sent to the Secretariat for consideration.

Specific outcomes expected (as outlined in the proposal):

<table>
<thead>
<tr>
<th>Outputs</th>
<th>Expected outcomes</th>
<th>Link with GPE overall goal/objective</th>
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<tbody>
<tr>
<td>National briefs on education financing produced in each country and disseminated through GPE Local Education Groups, civil society organizations, and all other relevant stakeholders.</td>
<td>In the eight countries, the completeness and quality of finance data available for national policy-making and international reporting will be measurably improved from the baseline, and systems in place will ensure monitoring can be done on an annual basis.</td>
<td>The project activities will provide an essential block contributing to GPE’s overall objective of ‘Building for the future’, and in particular the strategic objective of ‘Education Finance’. As outlined in the GRA’s thematic paper: “The development of an ESP (Education Sector Plan) requires having a clear understanding of challenges and issues of the education sector. One of the most critical information gaps concerns the financing flows in the sector; including issues of efficiency and equity of public expenditures.” (p.3)</td>
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<td>Next national sector review includes tracking of a (more complete) set of finance indicators.</td>
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<td>A set of tools to produce and report government expenditure on education for national and international reporting, including manual(s) an automated template(s) available and adapted to each country.</td>
<td>The development of research and standards on the analysis of education financing data at national and international level. These methods and guidelines will be disseminated and form the basis of all future capacity building activities on education finance by the UIS, the IIEP and Pôle de Dakar, as well as being available to any other organisation wishing to use them. The availability of international standards on NEAs will allow other countries to carry them in the future, and ultimately greatly improve the availability and quality of education financing data at national and international level.</td>
<td>The project will directly address this problem in the 8 participating countries as well as improve inter-agency coordination and the development of standards to be used by others.</td>
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<td>UIS questionnaire on education finance filled and sent for the latest available year(s), with measurable improvement on the baseline in terms of quantity, quality and disaggregation of data reported.</td>
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<td>A first version of international guidelines on how to run and implement National Education Accounts, including methodological modules on how to analyse resource allocation within the system, use household surveys to estimate private education expenditure, and analyse and monitor external funding to education.</td>
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<td>Pilot methods tested to complement HH surveys, ex. school surveys and/or school census.</td>
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private expenditure on education will improve inter-agency coordination and the availability and comparability of this data, which is currently very limited.

| First version of international guidelines on future household surveys (general or dedicated modules) to collect useful data on HH education expenditure produced and disseminated. |