Updated to incorporate countries in crisis and in transition situations, and recent changes in FTI

Step 1  Getting started

Step 2  Developing a credible plan
Taking in consideration what already exists
Education Sector Plan: comprehensive or interim

Step 3  LEG endorses the Plan

Step 4  Accessing additional EFA FTI technical and financial resources

Step 5  Monitoring implementation
What’s New

- Interim Education Plans (IEP)
- Single Fund approach
- PACE
- Appraisal: from LDG to more inclusive Local Education Group
- Development Partner Group (LDG including CSOs)
- Quality assurance: External advice; EQR of ESP/IEP
- Reporting procedures
Countries in Crisis and Transition Situations

• No separate fund but EFA Single Fund

• Option for an Interim Education Plan
  (flexibility and clear rules)

• Progressive Framework setting quality benchmarks in a continuum

• Multiple Supervising Entities and Implementing Agencies (coordination needed)
Next Steps

- Operationalize EFA Single Fund
- Operationalize PACE
- Elaborate guidelines to Interim Education Plans
- Elaborate FTI External Quality Review ESP/IEP
- Revise all FTI documents to reflect changes: progressive framework, appraisal guidelines, etc.
- Agree reporting and broader accountabilities
- Strengthen FTI Secretariat Country Support Cluster