Education for All in Fragile States

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Head FTI Secretariat

FTI Board Meeting
18 – 19 May 2011 | Kigali, Rwanda
For Decision

The EFA FTI Board of Directors endorses the strategic directions outlined in Annex 1 to BOD/2011/05—DOC 6 and requests the EFA FTI Secretariat to provide to the EFA FTI Board of Directors by 31 August 2011 the final report on the strategy described in Annex 1, for further endorsement, reflecting input received from the Board of Directors.
FTI Needs a Strategy in Fragile States

• One third of low-income countries eligible for support are fragile states

• Almost all of these countries are currently, or have been, affected by conflict

• Over 40% of the 67 million children out of school live in low-income conflict-affected countries
Defining “Fragile”

The EFA FTI uses the World Bank definition of fragility:

Those countries and territories that have had:

(i) the lowest scores on the average Country Policy and Institutional Performance Assessment (CPIA)

(ii) the presence of a UN and/or regional peace-keeping or peace building mission during the past three years.
### Fragile States

<table>
<thead>
<tr>
<th>Afghanistan</th>
<th>Central African Republic</th>
<th>Georgia</th>
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<tbody>
<tr>
<td>Guinea</td>
<td>Guinea-Bissau</td>
<td>Haiti</td>
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<td>Liberia</td>
<td>Nepal</td>
<td>Sao Tome</td>
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<td>Sierra Leone</td>
<td>Tajikistan</td>
<td>Timor Leste</td>
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<tr>
<td>Togo</td>
<td>Yemen</td>
<td>More to come...</td>
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</tbody>
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Conflict has Severe Impacts on Infrastructure

- Appropriate spaces for schools/classrooms
- Crowded classrooms
- Teacher and textbook shortages
- Transportation issues
Conflict has Severe Impacts on People

- Former Child Soldiers
- Orphans
- Refugees/returnees
- Demobilized soldiers
- Alienated youth
The Urgency to Work in Fragile States

“A child in a fragile conflict-affected state is more than twice as likely to be undernourished as a child in another developing country”

“On average, a country that experienced major violence over the period from 1981 to 2005 has a poverty rate 21% higher than a country that saw no violence”

“No low-income fragile or conflict-affected country has yet to achieve a single MDG”

“In Chad, one in five children under 5 die. The average in SSA is closer to one in ten.

35 of the countries considered fragile in 1979 are still fragile in 2009”
Despite Challenges, Change is Possible

• Cases from:
  – Mozambique
  – El Salvador
  – Afghanistan
  – Yemen
  – Liberia
  – Sierra Leone
FTI in Fragile States

• Since 2003, FTI has:
  • Allocated US$ 431.3 million
  • Built 4,840 classrooms
  • Provided training to 36,545 teachers
  • Bought 9 million textbooks

• In addition, FTI has:
  • Established Education for All Fund
  • Adopted flexible solutions
  • Adapted FTI processes for interim education plans
  • Prepared tools and guidance to support sector planning
Suggested Strategy for Fragile States-1

• Direct support to children in countries where the central government is not able to provide effective education services
  • E.g. Non-sovereign states on-granting to NGOs via UNICEF
Suggested Strategy for Fragile States-2

- Intensify policy dialogue and up-front engagement
  - Increased engagement through INEE
  - Proactive engagement with local education groups
Suggested Strategy for Fragile States-3

- Greater flexibility in defining good performance
- Country-specific identification of process targets
- Agreement on timelines for transition plan around key turning points
- Improved predictability of financing
Suggested Strategy for Fragile States-4

- Provide stepped up financing for EFA FTI-eligible fragile states
- Adjust needs and performance framework
- Address issue of withdrawal of bilateral support
- Encourage consensus on goals for bilateral funding to fragile states
Next Steps

• Complete final document by August 2011

• Needs and performance framework formula (weighted towards fragile states)

• Agree transition plan mechanism for fragile states

• Strengthen role with UNICEF and other partners
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