Being an EFA FTI Partner:
Mutual Accountability Matrix

by Laurent Cortese, EFA FTI Secretariat
Background for Board Discussion

1. Proposal for a process to improve mutual accountability within the EFA FTI Partnership

2. Encourage discussion for specific inputs on the proposal
Improving mutual accountability for results

- Agree on objectives we want to achieve
- Identify activities to achieve these objectives
- Describe roles & responsibilities of partners
- Link investments with results
- Enable monitoring of commitments at all levels
EFA FTI Compact

Developing Country Partners

• Develop sound education plans
• Ensure strong domestic support to education
• Demonstrate leadership for plan implementation

Mutual Accountability

Donors, Multilateral Agencies, CSOs, private foundations and sector

• Mobilize additional resources
• Make aid predictable
• Harmonize procedures
• Align with national education program

Mutual Accountability
What do you commit to?

### Areas of Commitment for EFA FTI Partners

<table>
<thead>
<tr>
<th>Area of Commitment</th>
<th>Improved Data Quality</th>
<th>Improved Aid Effectiveness</th>
<th>Dissemination of Good Practices and Filling Knowledge Gaps</th>
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</thead>
<tbody>
<tr>
<td>Development and implementation of education sector plans</td>
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<td>Sustainable financing for the education sector</td>
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## Mutual Accountability Matrix

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<th>Partner</th>
<th>Developing Country Partner Government</th>
<th>Bilateral Donor</th>
<th>Multilateral Agencies</th>
<th>CSOs</th>
<th>Private Foundations/Sector</th>
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<td>Development and implementation of education plans</td>
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<td>Improved data quality</td>
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Formalizing the commitments

1. Charter of the EFA FTI
2. Statements of intent
   - Specific commitments
   - Individual statements
3. Monitoring report on partners commitments
Next Steps

May–Sept. 2011
- Partnership Consultations

December 2011
- Finalization of statements of intent

Spring 2012
- 1st Monitoring Report