GUIDELINES FOR EFFECTIVE ENGAGEMENT IN FRAGILE AND CONFLICT-AFFECTED CONTEXTS

Meeting of the Board of Directors
Paris, France, 19-20 November 2012
For Decision

Approval of the Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts

• Including accelerated support in emergency situations

See: Board Document 09, Annex 1

Board Document 07 (FAC Report), Annex 10
Growing number of GPE countries categorized as “fragile” context
Strategic Plan 2012-2015

Objective 1: Fragile and conflict-affected states able to develop and implement their education plans

- Revise GPE endorsement and funding mechanisms to be more fit for purpose
- Expand supervising and managing entity eligibility for program implementation
- Mobilize additional $500 million in bilateral and other funding beyond current commitments
- Education plans informed by comprehensive conflict analysis
- Increase support for better coordination and plan development
- With INEE, bridge the gap between emergency response and development
Situations countries face and GPE responses

Accelerated support/revising programs

Transitional Education Plan

Education Sector Plan

Emergency

Recovery

Development
Application of Guidelines: Flexibility and responsiveness

- World Bank harmonized list of fragile situations
- Secretariat may consider other relevant data
- Advise Board that Guidelines being applied
Adapting GPE Principles in fragile and conflict affected contexts

Country Ownership
- Modified by conflict analysis and “do no harm”

Support Linked to Performance
- Children’s rights and needs take precedence over country’s performance

Keeping transaction costs down
- Acceptance for higher transaction costs
**Improving Education Sector Plans**

**New IIEP-GPE guidelines**

**ESP**s **sensitive to the context**:

- include analysis of vulnerabilities specific to a country (conflicts, natural disasters, economic crises, etc.)
- address preparedness, prevention, and risk mitigation

- Appraisal required to include assessment of:
  - Analysis of vulnerabilities and
  - Putting in place mitigating measures
Promoting Transitional Education Sector Plans

Key components:

• Priority actions to meet basic education service needs
• Capacity building
• Consultative multi-year process to develop full education sector plan

Appraisal

• Assesses conflict sensitivity, capacity building, sustainability, transition to development
Modalities for Program Implementation

In most countries, program implementation grants supervised by a Supervising Entity

- Government responsible for implementation

In fragile and conflict-affected contexts, Managing Entity should be the default modality

- Managing Entity manages the funds directly and determines with the LEG appropriate implementation modalities
- Guiding principle: optimize capacity building

* LEGs can “make the case” for using Supervising Entity mode where appropriate
Responding to Emergencies: Accelerating Support (1)

For countries without a program implementation grant or countries almost finishing disbursements

Up to 20% of indicative allocation available if:

- Country is eligible for program implementation grant
- Humanitarian appeal includes education (OCHA list)
- Grant is additional

- Reviewed and generally supported by FAC; questions regarding need for humanitarian appeal and additionality
Responding to Emergencies: Accelerating Support (2)

For countries without a program implementation grant or countries almost finishing disbursements

- Request based on education cluster needs assessment – for emergency and early recovery activities
- One-year grant managed by eligible Managing Entity
- Rapid application process, FAC review and Board approval (5 weeks)
- Regular process to access remaining 80% of indicative allocation

Concerns raised:
- Managing Entity mode
- Ambitious timeline for review process
Responding to Emergencies: Program Restructuring

For countries with an active program implementation grant
Protocol when Supervising or Managing entity suspends operations:

• Notification within 24 hours
• 4 week assessment period
• Discussion of appropriate course of action: from Supervising Entity to Managing Entity modality
• Accelerated application of GPE Policy on Program revisions
Decision Requested

BOD/2012/11-XX—Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts: The Board of Directors approves:

(i) The Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts as set out in Annex 1 of BOD/2012/11 DOC 09; and

Next Steps

• Guidelines published on the GPE website

• Secretariat to disseminate widely to GPE partners