HOW GPE WORKS

A global fund for education & a global partnership

Improves learning and equity through stronger education systems

To ensure ALL children receive a quality education, particularly the most vulnerable including girls, children with disabilities and those living in countries affected by conflict or extreme poverty

OUR PARTNERS

Low and lower-middle income countries
Donor countries
International organizations and development banks
Private sector companies and philanthropic foundations
Civil society organizations
Teachers’ associations

Our partners

• Donor countries
• International organizations and development banks
• Private sector companies and philanthropic foundations

Our approach

Provide grants to strengthen education systems
30% of the funds are linked to achieving results in equity, efficiency and learning

• Target inequalities
• Train teachers
• Build schools
• Empower girls
• Support data collection and monitoring
• Improve learning

Fund evidence-based education sector planning
Help coordinate all partners to align their support for national education strategies and systems

• Help countries undertake analytic work to develop clear and measurable education sector plans

Align support to countries’ priorities

• Promote sector coordination by encouraging the engagement of development partners in government-led national education working groups

• Support the engagement of civil society in national policy dialogue and civic mobilization in support of education

Foster political will to increase funding for education

• From donor country governments
  Most United Nations and Education Commission targets of 0.7% of GNI to ODA with at least 15% allocated to education, and ensure a fully resourced GPE Fund

• From private sector and philanthropic foundations
  Contribute expertise and financing to strengthen education systems in developing countries and advocate for increased investment in education

• From multilateral and regional development banks, bilateral aid and private capital
  Incentivize co-financing through the GPE Multiplier, an innovative finance window

Our results

$4.7B

provided between 2002-2017 to support stronger education systems

76% of children completed primary school in 2015 from 63% in 2002

72M

more children in primary school between 2002 and 2015

65% of partner countries with data showed improved learning results between 2000 and 2015

76% of girls completed primary school in 2015 from 57% in 2003

74% of girls completed primary school in 2015

64% of partner countries had as many girls as boys completing primary school in 2015 from 47% in 2003