



GPE Secretariat – Finance & Operations

Terms of Reference – Short Term Consultancy for Fast-Cycle Evaluation of Additionality, Debt Sustainability, and Approach of GPE Multiplier

Background

Established in 2002, the Global Partnership for Education ("Global Partnership" or GPE), formerly the Education for All Fast Track Initiative, has grown and evolved to become the premier partnership focused on basic education in developing countries. The Global Partnership for Education (GPE) brings together developing and donor countries, multilateral agencies and nongovernmental organizations (including international and local civil society organizations [CSOs]), representatives of the teaching profession, the private sector and foundations supporting the education sector in developing countries, with a focus on accelerating progress toward GPE's strategic goals¹.

The GPE Secretariat's Finance & Operations team supports the programming and disbursement of GPE's grants, which include Education Sector Program Development Grants (ESPDGs) and Education Sector Program Implementation Grants (ESPIGs). The team has also led the development of the GPE Multiplier, a new US\$ 100 million innovative finance facility to source more and better funding for Education Sector Plans across a large number of the 89 countries that are eligible for GPE support.

The Finance & Operations team collaborates closely with the Country Support Team (CST), which is responsible for supporting member countries in their education sector development, implementation, and monitoring, including through GPE grant applications and reporting processes. As part of the SPP, a cross-team (SPP/CST) has been recently set-up for delivering high-quality technical inputs and products on educational planning and monitoring, system strengthening and finance.

GPE Multiplier

During its meeting in Ottawa in June 2017, the Board instructed the Secretariat to operationalize the **GPE Multiplier**, previously called the **Leverage Fund**. The facility mobilizes new external funding and finance for education. To access US\$1 from the Multiplier, a country should mobilize at least US\$3 in additional funding. The Board allocated an initial US\$100 million to the facility, with any decision for further scale-up to be guided by early interest, progress, and available resources.

The Secretariat initiated outreach in July 2017 to countries that would be able to apply to access the Multiplier in 2018. Several countries outside the existing eligibility criteria also expressed interest. Interest in the Multiplier has been robust with Expressions of Interest indicating diverse sources of co-financing (ranging from concessional lending from Regional and Multilateral Development Bank partners to large-scale grants from bilateral donors), diverse country contexts, and a range of average per-capita income levels.

The table below is excerpted from the relevant paper presented to GPE's Board of Directors (annexed to these TORs) and lists the seven (7) countries approved for Multiplier Maximum Country Allocations (MCAs), together with the total amount and sources of co-financing.

¹ Charter of the Global Partnership for Education, BOD/2016/06-09



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Country	Recommended Multiplier MCA (US\$ Million)	Funding mobilized (US\$ Million)	Co-financing instruments
Ghana	15	50	IDA concessional loan
Kyrgyz Rep.	5	50	IDA & ADB concessional loan
Nepal	15	69	ADB concessional loan; donor grants
Senegal	10	35.9	Bilateral concessional loan
Uzbekistan	10	30	IBRD concessional loan
Zanzibar	2.5	16.7	Grants, bilateral partners & foundations
Zimbabwe	10	43.5	Grants, bilateral donors

Purpose of the Consultancy

The consultancy has two related goals.

First, it is to provide a rapid-cycle evaluation of the Multiplier’s initial seven (7) allocations focusing on

- **Additionality of co-financing mobilized:** evaluate the extent to which instruments listed as “additional” funding mobilized by the Multiplier were unlikely to have been mobilized (or invested in education) if the Multiplier were not available
- **Deb-sustainability:** in cases that the co-financing is from borrowed funds (for example, World Bank IDA), evaluate the implications of the Multiplier and the resulting borrowing on debt-sustainability.
- **Approach:** evaluate whether the process of accessing Multiplier allocations is efficient and equitable, and reflects ownership by GPE’s Developing Country Partners (DCPs).

Second, the consultant should draw on lessons learned from the evaluation and, with structured input from the Secretariat, propose innovations to improve the Multiplier if the facility is scaled up from its initial US\$ 100 mn to the US\$ 300 mn envisaged in GPE’s Financing and Funding Framework (please see “GPE Multiplier”, above, and relevant documents in the Annex).

Duties and Responsibilities

The lead consultant will be responsible for the completion of the following activities and the delivery of the following three outputs in three phases. The phases are contingent: for example the first phase should be delivered and agreed by the GPE Secretariat as an input to subsequent work.



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By end January 2018

1. Building on a rich set of past documents and oral input from the Secretariat, the consultant should develop a brief (not more than 20 pages) inception report detailing a potential evaluation strategy
2. The inception report should include a mapping of comparable innovative finance facilities along the dimensions listed above.

By end February 2019

3. Started consultations with GPE Secretariat's Country Support Team members directly responsible for the countries listed in Table 1, above, and with relevant co-financing partners.
4. With Secretariat input, the consultant should agree on the evaluation framework and methodology.
5. The framework should include benchmarking the GPE Multiplier against the comparable facilities mapped in the first stage of work (above).

By mid- to late-March 2018

6. The consultant is to deliver an Evaluation Report of levels of additionality, debt-sustainability, and appropriateness of the approach for the GPE Multiplier in the agreed Framework and reflecting input from CST and co-financing partners.
7. The report should also set out strategic options for improving the operation of the Multiplier, the evaluation of additionality, and the debt-sustainability of co-financing instruments.
8. The written report should be accompanied by a presentation of the Evaluation Report in the form of a PowerPoint (or equivalent) software.

Timeframe

This is a 40-day contract from January 15th, 2018 to March 31st, 2018.

Reporting Relationships

The consultant will report to Theodore Talbot, Innovative Finance Lead. The consultant will also interact with members of the GPE Secretariat, particularly members of the Country Support Team.

Selection Criteria

- Advanced level degree in finance / economics / political science / international development or a relevant related field.
- At least five (5) years of experience in international development finance, impact investing, evaluation or a relevant related field.



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- Familiarity with core concepts relevant to the consultancy, including measuring of financial and policy additionality in development finance and the evaluation of debt-sustainability in low- and middle-income countries.
- Proven professional record of building and managing teams and creating an enabling work environment.
- Demonstrated ability to facilitate consultations with high-level stakeholders, including from donor agencies and Multilateral / Regional Development banks.
- Ability to operate effectively in a matrix management environment, across teams and disciplinary fields.
- Ability to reach consensus and implement a program in a complex political environment; manage processes or operations which produce practical operational results.
- Ability to communicate complex issues clearly and write proficiently in English. Proficiency in French is desirable.
- Knowledge and experience with the Global Partnership for Education will be considered an asset.

Contact: For questions please contact: asina@globalpartnership.org. Resumes should be submitted by 12:00 PM EDT on January 9th, 2018.



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Annex: selected background documents

Evaluating Expressions of Interest for the GPE Multiplier: Guidance for Grants and Performance Committee, Global Partnership for Education. October 2017.

GPE Multiplier Guidelines and Timeline: <https://www.globalpartnership.org/funding/gpe-grants/useful-resources-for-gpe-grants>

GPE Multiplier: Recommended Maximum Country Allocations and Progress Update. Paper for the GPE Board of Directors, BOD/2017/12 DOC 18: <https://www.globalpartnership.org/content/gpe-multiplier-recommended-maximum-country-allocations-and-progress-update-december-2017>