Two years into its current strategy, GPE 2020, GPE is exceeding or meeting most of its targets.

Critical gaps remain in reducing the number of children out of school, in particular girls, and attracting trained teachers.

GPE has developed a powerful set of levers that harness its resources and talent. With collective action and mutual accountability, we are determined to reach all of our targets and make a real difference in the lives of millions of children.

Alice Albright
Chief Executive Officer
Global Partnership for Education

The partnership achieved 22 of 28 annual targets
Results 2018: GPE exceeded important targets

The partnership achieved notable results in education sector planning and domestic financing, both of which are essential for strong education systems and are at the heart of GPE’s model. As a result, more children attended and completed school, and GPE received stronger donor support.

**Where are the core challenges?**

- **Too many children are not in school**
  - 19% primary
  - 33% lower secondary
  - The number of primary and lower secondary out-of-school children increased in 2017, partly due to population growth, especially in low-income countries

- **Not enough trained teachers**
  - Only 24% of partner countries had less than 40 students per trained teacher in 2016

- **Girls continue to be disadvantaged**
  - Girls of primary school age were 1.3 times more likely to be out of school than boys in 2016
  - 1.3x

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**Children supported**

- 18.5m
- 2017
- 13.2m
- 2016

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**Children enrolled in pre-primary education**

- 37%
- 2017
- 28%
- 2016

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**Education plans that met quality standards**

- 96%
- 2017
- 58%
- 2016

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**Children who completed primary education**

- 76%
- 2017
- 73%
- 2016

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**Donor contributions**

- US$462m
- FY18
- US$250m
- FY16

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**Targets exceeded**

- Partner countries that increased domestic financing to education or maintained it at 20% or above
- 79%
- 2016

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**Results 2018:**

- **GPE exceeded important targets**
- The partnership achieved notable results in education sector planning and domestic financing, both of which are essential for strong education systems and are at the heart of GPE’s model. As a result, more children attended and completed school, and GPE received stronger donor support.
Results at a glance

Strategic Goal 1: Improved and more equitable learning outcomes
1. Partner countries with improved learning outcomes
2. Children under age 5 developmentally on track

Strategic Goal 2: Increased equity, gender equality and inclusion
3. GPE supported 18.5 million children
4. 76.1% of children completed primary education
5. 50.2% of children completed lower secondary education

Strategic Goal 3: Effective and efficient education systems
10. 79% of partner countries increased their share of education expenditure or maintained it at 20% or above
11. Equitable allocation of teachers

Strategic Objective 1: Strengthen education sector planning
16. Education sector plans meeting quality standards
17. No partner countries were required to prepare a data strategy*

Strategic Objective 2: Support mutual accountability
18. 32% of joint sector reviews met quality standards
19. Civil society and teachers were represented in 53% of local education groups

Strategic Objective 3: Effective and efficient GPE financing
20. Grants supporting EMIS/learning assessment systems
21. GPE grants achieved 114% of their target for textbook distribution
22. GPE grants achieved 99% of their target for teacher training

Strategic Objective 4: Mobilize more and better financing
26. Nontraditional donors contributed US$10 million to GPE
27. 100% of donor pledges were fulfilled
28. 62% of GPE donors increased or maintained their education funding

Strategic Objective 5: Build a stronger partnership
32. 65% of partner countries reported strengthened clarity of roles
33. 36 technical products were produced
34. 26 advocacy events were undertaken
35. 100% of significant audit issues were addressed

Legend: ○ targets met ○ targets not met ○ no target** ● not applicable

* In FY17 all countries applying for ESPGIs published data at the national level. As a result, no country was required to develop a data strategy.
** The next target for these indicators has been set for 2018.