



The Global Partnership for Education

IMPROVING LEARNING AND EQUITY THROUGH STRONGER EDUCATION SYSTEMS

Who We Are

The Global Partnership for Education (GPE) is a **multi-stakeholder partnership and funding platform** that galvanizes global and national support for education in developing countries, focusing on the poorest and most vulnerable children and youth. It is the **only global partnership entirely focused on education** in developing countries. More than **50% of GPE funding** supports countries affected by fragility and conflict.

Established in 2002, GPE brings together 65+ developing country governments, 20+ donors, international organizations, civil society, teacher organizations, the private sector and philanthropy to **improve the lives of children and youth through quality education for all**. Since 2003, GPE has allocated more than **US\$4.9 billion** to partner developing countries to strengthen education systems — improving access to schools, the quality of education, equity in learning and data collection.

GPE 2020, the partnership's strategic plan for 2016–2020, aligns GPE's vision and mission to the Global Goal for education. Progress is tracked and measured in a comprehensive results framework, **holding all GPE partners to account**.



What We Do

The Global Partnership for Education is committed to addressing the most important education challenges that developing countries face by strengthening education systems. This is achieved by:

- **Financing at scale:** GPE provides grants to partner developing countries to fund education sector planning processes and to support the implementation of education sector plans. GPE supports the poorest countries that have the most pressing education needs, including those with high numbers of out-of-school children and low school completion rates.

In addition, GPE creates incentives for partner developing countries to prepare financially sustainable education sector plans and increase national budget allocations to education that progressively reach the internationally agreed-upon benchmark of 20% of total expenditure.

- **Promoting coordinated action:** GPE promotes policy dialogue by bringing together all education partners at the local level to support national education sector plans through collaborative forums, called local education groups (LEGs). LEGs are responsible for developing, implementing, monitoring and evaluating education sector plans at the country level.
- **Incentivizing results-based financing:** GPE grants strengthen education systems to improve equity, efficiency and learning — with 30% of each implementation grant paid only if countries have achieved jointly agreed-upon results.
- **Accelerated financing for crises:** GPE's approach is adaptable, allowing more flexibility and a faster response to address urgent needs when crises hit.
- **Sharing best practice:** GPE helps partner developing countries tackle common education challenges by promoting mutual learning on what works to achieve better education outcomes.

Our Governance

GPE operates at both the country and global levels. At the country level, partners coordinate their activities through local education groups. At the global level, the governance mechanisms include the Board of Directors and the Secretariat, responsible for day-to-day administrative and operational support to the partnership.

Board Chair: Julia Gillard

Vice chair: Serigne Mbaye Thiam

Chief Executive Officer: Alice Albright

Our Results

Developing countries supported by the Global Partnership for Education have shown significant results:

- **Achieving gender parity:** 66% of partner countries had as many girls as boys completing primary school in 2016 compared to 42% in 2002.
- **Educating girls:** 74% of girls in GPE partner countries finished primary school in 2015 compared to 57% in 2002.
- **Increasing the number of children in school:** 77 million more children were in primary school in 2016 in partner countries compared to 2002.
- **Increasing completion of primary school:** The primary school completion rate in GPE partner developing countries has increased from 63% in 2002 to 76% in 2015.

