GPE’s Country-Level Model
What is GPE?

GPE mobilizes global and national support for education in developing countries, focusing on the most vulnerable children and youth.

**AT THE GLOBAL LEVEL** – The Board determines policy and approves funding. The Secretariat provides administrative and operational support.

**AT THE COUNTRY LEVEL** – The Local Education Groups enable inclusive policy dialogue and mutual accountability.
**GPE2020**

**Goals**
1. Improved and more equitable learning outcomes
2. Increased equity, gender equality and inclusion
3. Effective and efficient education systems

**Objectives**

**COUNTRY LEVEL**
1. Strengthen education sector planning and policy implementation
2. Support inclusive policy dialogue and monitoring
3. Ensure efficient and effective delivery of GPE support

**GLOBAL LEVEL**
4. Mobilize more and better financing
5. Build stronger partnership
Financing and funding framework

Domestic Financing
Public | Private

LEVERAGE
Education Sector Funding

GPE FUND
Knowledge and Innovation Exchange
Advocacy & Accountability Support
GPE Multiplier

STRONG EDUCATION SYSTEMS
EQUITABLE LEARNING FOR ALL CHILDREN

Financing unlocked by GPE
Multilateral Development Banks & Development Partners, Private Investment

GPE 2020 Strategic Plan
Country Level Operational Platform

Improve equity and quality in education through strong and inclusive policy dialogue platform: the Local Education Group (LEG)
### Key Players -1

<p>| <strong>Developing Country Partner (DCP) – Government:</strong> | leads the LEG and is responsible for the development, implementation, monitoring, and evaluation of the sector plan. |
| <strong>Development Partner Group (DPG):</strong> | comprised of all partners supporting a country in developing and implementing a sector plan. |
| <strong>Coordinating Agency (CA):</strong> | supports the government in convening the LEG, and brings DPs together to support the government in all stages of the sector plan development and implementation. |
| <strong>Grant Agent (GA):</strong> | disburses GPE funds to implementing partners (notably the Ministry of Education), and provides fiduciary oversight of the grant and technical support. |</p>
<table>
<thead>
<tr>
<th>Civil Society Organizations (CSO):</th>
<th>includes international and national CSOs, representatives of the teaching profession and parents’ association, academia and other partners.</th>
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<tbody>
<tr>
<td>Private Sector Partners and Foundations:</td>
<td>comprised of national businesses or country offices of international corporations, and private sector associations who support the ESP implementation.</td>
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Secretariat Role—Country Level

Secretariat supports country-level actors in GPE processes, implementation & monitoring

Teams and their roles specific to country support:

1. **Country Support**: Support DCP and DPs (esp. CA and GA) along GPE country-level process.

2. **Education Policy and Performance**: technical support, Quality Assurance, Monitoring, KIX, ASA

3. **Finance and Operations**: disbursement tracking/trustee relations; review reports on high risk grants, Multiplier

4. **Front Office**: high level advocacy

5. **External Relations**: communications, discussions with potential Multiplier donors
ESP appraisal and endorsement process

A country level process to strengthen the quality of ESP

• Serve as the basis for the ESP endorsement by DPs (government approves through own process)
• Use UNESCO IIIEP-GPE ESP Appraisal Guidelines
• Commissioned by DPs, led by external consultant(s) for independence
• Finalization and endorsement of ESP based on appraisal, with appraisal memo summarizing how recommendations are incorporated in final ESP (e.g. into Annual Plans/MTR or other relevant actions)
• GPE membership + ESPIG approval based on appraised and endorsed ESP
# Overview of GPE Country Grants

<table>
<thead>
<tr>
<th>PURPOSE</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td><strong>Education sector plan development grant (ESPDG)</strong></td>
<td>Up to US$500,000 (including US$250,000 earmarked for education sector analysis)</td>
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<tr>
<td><strong>GPE Multiplier (Multiplier ESPIG)</strong></td>
<td>Multiplier Maximum Country Allocation (MCAM); additionality/co-financing requirement of US$3 to US$1</td>
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<tr>
<td><strong>Education sector program implementation grant (ESPIG)</strong></td>
<td>Maximum Country Allocation (MCA), maximum US$ 100m</td>
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<tr>
<td><strong>Program development grant (PDG)</strong></td>
<td>US$200,000 (US$400,000 in exceptional cases)</td>
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**PURPOSE**
- To support DCP’s education sector planning process
- To support ESP implementation, through leveraging new and additional external financing
- To support ESP/TEP implementation
- To enable GAs to develop an ESPIG/Multiplier ESPIG, under DCP leadership

**AMOUNT**
- Up to US$500,000 (including US$250,000 earmarked for education sector analysis)
- Multiplier Maximum Country Allocation (MCAM); additionality/co-financing requirement of US$3 to US$1
- Maximum Country Allocation (MCA), maximum US$ 100m
- US$200,000 (US$400,000 in exceptional cases)
Maximum Country Allocation (MCA)

ESPIG Maximum Country Allocation (up to US$100m) based on needs index:

• Primary & lower secondary school age population
• Poverty (GDP/capita)
• Education vulnerability (PCR)
• Fragility (FCAC)
ESPIG: leveraging sector-level results

Education Sector Plans (ESPs)
- Credible Education Sector Plan
- Costed multi-year implementation plan

Evidence of commitment to the ESP and its financing
- Increasing trend towards 20% of national budget
- 45% to primary education if UPE not achieved

Availability of Data (or a strategy to obtain Data)
- Education Sector Analysis
- Basic financial and education data
- System/mechanism to monitor learning outcomes

70% linked to requirements of quality sector plan, data plan and domestic finance
30% linked to results in equity, efficiency, learning outcomes
Basis for accessing the ESPIG Variable Part

1. Choice of transformational strategies/indicators for equity/efficiency/learning outcomes
   • Transformational strategies and stretch indicators/targets compared to past trends (Credible results chain/Upstream dialogue upon ESP development)
   • Process, output or outcome indicators (outcome preferred)
   • Actions of indicators not necessarily part of the actual program financed by the GPE funding

2. Default option: Ex-post arrangement
   • Payments on Variable Part based on results achievement validated by GA and LEG
   • Grants and performance committee can clear ex-ante arrangement (fragile contexts)
Monitoring & Reporting (ESP & ESPIG)

Monitoring

- Coordinated sector monitoring through LEG – Joint Sector Reviews
  - ESP (and ESPIG) implementation progress – including thematic or key reform areas
  - Progress in reducing the financing gap and in mobilizing additional resources for the sector
  - Progress in donor alignment and harmonization
  - ESPIG Variable Part indicators/milestones

- Use of GA’s procedures for monitoring ESPIG implementation

- Secretariat monitoring

Reporting

- Secretariat compiles Joint Sector Review Reports
- GA reports on ESPIG once a year to GPE
- Secretariat submits Annual Portfolio Review Reports to GPC/Board
- Secretariat commissions country level evaluations according to Evaluation Strategy
Questions