STRATEGIC GOAL 1:
Improved and more equitable learning outcomes

1. Proportion of DCPs with improved learning outcomes
2. Percentage of children under age 5 developmentally on track

STRATEGIC GOAL 2:
Increased equity, gender equality and inclusion

3. GPE supported 18.5 million children
4. 76.1% of children completed primary education
50.2% of children completed lower secondary education

5. 66% of DCPs were within threshold for gender parity index for primary completion
6. 51% of DCPs were within threshold for gender parity index for lower secondary completion (not met)
7. 37.2% of children enrolled in pre-primary education
8. 37.2% of children enrolled in pre-primary education

8. Primary-school-age girls were 1.3 times more likely than boys to be out of school (not met)
9. 42% of DCPs improved on the equity index

10. 79% of DCPs increased their share of education expenditure or maintained it at 20% or above
11. Equitable allocation of teachers

12. 24% of DCPs had less than 40 pupils per trained teacher
13. Repetition and dropout impact on efficiency
14. 30% of DCPs reported at least 10 of 12 key education indicators to UIS
15. Proportion of DCPs with learning assessment system

STRATEGIC OBJECTIVE 1:
Strengthen education sector planning

16. Proportion of education sector plans meeting quality standards
17. All DCPs applying for ESPID published data at national level

18. 32% of joint sector reviews met quality standards
19. Civil society and teachers were represented in 53% of local education groups

20. Proportion of grants supporting EMIS/LAS
21. GPE grants achieved 114% of their target for textbook distribution
22. GPE grants achieved 98% of their target for teacher training

23. GPE grants achieved 76% of their target for classroom construction
24. 100% of GPE grant applications identified variable part targets
25. 100% of grants achieved variable part targets

26. Nontraditional donors contributed 10 million to GPE
27. 100% of donor pledges were fulfilled
28. 62% of GPE donors increased or maintained their education funding

29. 28% of GPE grants aligned with national systems
30. 37% of GPE grants were co-financed or sector pooled
31. 70% of country missions addressed domestic financing

32. 65% of DCPs reported strengthened clarity of roles
33. 36 technical products were produced
34. 26 advocacy events were undertaken
35. 100% of significant audit issues were addressed

36. 41% of Secretariat staff time was spent on country-facing functions
37. Proportion of results and evaluation reports published

See Appendix A for full details.