

Results at a Glance

LEGEND: ✓ milestones met ✗ milestones not met
 ○ no milestone ⊘ not applicable

IMPACT

STRATEGIC GOAL 1: Improved and more equitable learning outcomes

- 1. Proportion of DCPs with improved learning outcomes
- 2. Percentage of children under age 5 developmentally on track

STRATEGIC GOAL 2: Increased equity, gender equality and inclusion

- ✓ 3. GPE supported **18.5 million** children
- ✓ 4. **76.1%** of children completed primary education
50.2% of children completed lower secondary education

- ✓ 5. **66%** of DCPs were within threshold for gender parity index for primary completion
51% of DCPs were within threshold for gender parity index for lower secondary completion [not met]
- ✓ 6. **37.2%** of children enrolled in pre-primary education
- ✓ 7. **19.4%** of primary school age children were out of school
32.9% of lower secondary school age children were out of school

- ✓ 8. Primary-school-age girls were **1.3 times** more likely than boys to be out of school [not met]
 Lower-secondary-school-age girls were **1.08 times** more likely than boys to be out of school
- ✓ 9. **42%** of DCPs improved on the equity index

OUTCOME

STRATEGIC GOAL 3: Effective and efficient education systems

- ✓ 10. **79%** of DCPs increased their share of education expenditure or maintained it at 20% or above
- 11. Equitable allocation of teachers

- ✗ 12. **24%** of DCPs had less than 40 pupils per trained teacher
- 13. Repetition and dropout impact on efficiency
- ✗ 14. **30%** of DCPs reported at least 10 of 12 key education indicators to UIS
- 15. Proportion of DCPs with learning assessment system

COUNTRY-LEVEL OBJECTIVES

STRATEGIC OBJECTIVE 1: Strengthen education sector planning

- 16. Proportion of education sector plans meeting quality standards
- ⊘ 17. All DCPs applying for ESPIG published data at national level

STRATEGIC OBJECTIVE 2: Support mutual accountability

- ✗ 18. **32%** of joint sector reviews met quality standards
- ✓ 19. Civil society and teachers were represented in **53%** of local education groups

STRATEGIC OBJECTIVE 3: Effective and efficient GPE financing

- 20. Proportion of grants supporting EMIS/LAS
- ✓ 21. GPE grants achieved **114%** of their target for textbook distribution
- ✓ 22. GPE grants achieved **98%** of their target for teacher training

- ✓ 23. GPE grants achieved **76%** of their target for classroom construction
- ✓ 24. **100%** of GPE grant applications identified variable part targets
100% of grants achieved variable part targets
- ✗ 25. **79%** of grants were on track

GLOBAL-LEVEL OBJECTIVES

STRATEGIC OBJECTIVE 4: Mobilize more and better financing

- ✓ 26. Nontraditional donors contributed **10 million** to GPE
- ✓ 27. **100%** of donor pledges were fulfilled
- ✓ 28. **62%** of GPE donors increased or maintained their education funding

- ✗ 29. **28%** of GPE grants aligned with national systems
- ✗ 30. **37%** of GPE grants were co-financed or sector pooled
- ✓ 31. **70%** of country missions addressed domestic financing

STRATEGIC OBJECTIVE 5: Build a stronger partnership

- ✓ 32. **65%** of DCPs reported strengthened clarity of roles
- ✓ 33. **36** technical products were produced
- ✓ 34. **26** advocacy events were undertaken
- ✓ 35. **100%** of significant audit issues were addressed

- ✓ 36. **41%** of Secretariat staff time was spent on country-facing functions
- 37. Proportion of results and evaluation reports published