## RESULTS AT A GLANCE

### GOAL 1
**Improved and more equitable learning outcomes**

- **#1** Proportion of partner countries with improved learning outcomes.

- **#2** Percentage of children under age 5 developmentally on track.

### GOAL 2
**Increased equity, gender equality and inclusion**

- **#3** 24.8 M
  GPE supported 24.8 million children since 2015.

- **#4a** 75% of children completed primary education.

- **#4b** 52% of children completed lower secondary education.

- **#5a** 69% of partner countries were at or close to gender parity in primary completion.

- **#5b** 54% of partner countries were at or close to gender parity in lower secondary completion.

- **#6** 41% of pre-primary-age children enrolled in pre-primary education.

### GOAL 3
**Effective and efficient education systems**

- **#10** 70% of partner countries increased their share of education expenditure or maintained it at 20% or above.

- **#11** Equitable allocation of teachers.

- **#12** 34% of partner countries had fewer than 40 pupils per trained teacher.

- **#13** Repetition and dropout impact on efficiency.

### OBJECTIVE 1
**Strengthen education sector planning and policy implementation**

- **#16a** Proportion of education plans that meet quality standards.

- **#16b** Proportion of education plans with teaching and learning strategies that meet quality standards.

- **#16c** Proportion of education plans with equity strategies that meet quality standards.

### OBJECTIVE 2
**Support mutual accountability through inclusive policy dialogue and monitoring**

- **#18** 71% of joint sector reviews met quality standards.

- **#19** 64% of local education groups included civil society and teacher organizations.

### OBJECTIVE 3
**Build a stronger partnership**

- **#26** $49.5 M contributed to GPE by nontraditional donors.

- **#27** 100% of donor pledges were fulfilled.

- **#28** 76% of GPE donors increased or maintained their official development assistance for education.

- **#29** 36% of GPE grants aligned with national systems.

- **#30** 31% of GPE grants were cofinanced or sector pooled.

- **#31** 96% of country missions addressed domestic financing.

- **#32** N/R

- **#33** 78 technical products were produced.
#7a
19% of primary-school-age children were out of school.

#7b
30% of lower-secondary-school-age children were out of school.

#8a
Primary-school-age girls were 1.29 times more likely than boys to be out of school.

#8b
Lower-secondary-school-age girls were 1.11 times more likely than boys to be out of school.

#9
51% of partner countries improved substantially on the equity index since 2010.

#14
30% of partner countries reported at least 10 of 12 key education indicators to UIS.

#15
Proportion of partner countries with a learning assessment system that meets quality standards.

OBJECTIVE 3
Ensure efficient and effective delivery of GPE support

#20
Proportion of grants supporting EMIS and/or learning assessment systems.

#21
107%
Grants achieved 107% of their target for textbook distribution.

#22
96%
Grants achieved 96% of their target for teacher training.

#23
81%
Grants achieved 81% of their target for classroom construction.

#24a
100%
of grant applications identified variable part targets.

#24b
100%
of grants achieved variable part targets.

#25
86%
of grants were on track with implementation.

#34
75 advocacy events were undertaken.

#35
100% of significant audit issues were addressed.

#36
48% of Secretariat staff time was spent on country-facing functions.

#37
100% of results and evaluation reports were published.

<table>
<thead>
<tr>
<th>Indicator status</th>
<th>Symbol</th>
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<tbody>
<tr>
<td>Annual milestone met</td>
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<td>No 2019 milestone</td>
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<td>Reporting next year</td>
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<tr>
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*Find the GPE theory of change on page 14. See detailed graphics, including trends over recent years and disaggregation by gender and fragility and conflict, for each indicator at the beginning of the chapters. See full results framework in Appendix A.