

»» August 2020

SUPPORTING COUNTRIES AFFECTED BY FRAGILITY AND CONFLICT

Over half of GPE partner countries are affected by conflict and fragility. GPE helps them strengthen and rebuild their education systems during and after a crisis so children's education is not interrupted.



World Bank/Dana Smitlie

THE CHALLENGE

- ▶ An estimated **128 million primary and secondary-aged children are out of school** in crisis-affected countries.
- ▶ Girls are almost **two and a half more likely** to be out of school if they live in conflict-affected countries, and young women are nearly 90% more likely to be out of secondary school than their counterparts in countries not affected by conflict.
- ▶ In the past five years, **funding requests for education in emergencies** have increased by 21%.
- ▶ From 2013 through 2017, there were more than **12,700 attacks** on education, harming more than 21,000 students and educators.



GPE RESULTS



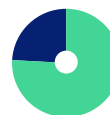
70%

OF CHILDREN Completed Primary school in partner countries affected by fragility and conflict in 2016 compared to 56% in 2000



US\$125.5 M

IN ACCELERATED FINANCING allocated by GPE to ensure education continues during crisis in 14 countries



76%

OF GPE FUNDING supports children's education in countries affected by fragility and conflict

For all sources visit <https://www.globalpartnership.org/data-and-results/education-data>

EDUCATION CAN PREVENT CONFLICTS

- Each year of education **reduces the risk of conflict** by around 20%.
- People with a secondary education show **more tolerance** than those with just a primary education toward immigrants and people of a different religion or race.
- Rebuilding education systems after war can **restore hope** and rebuild trust and accountability with governments.

GPE APPROACH

- **Transitional education planning** maps out a coordinated approach among development and humanitarian partners as a country emerges from a crisis.
- **Flexible and accelerated funding** provides rapid support to countries in urgent need to ensure that children's schooling continues during crisis.

- GPE disburses accelerated funding within eight weeks for critical interventions such as temporary shelters, classroom construction, school meals, school supplies, teacher payments and school grants. **GPE allocates 76%** of its funding to partner countries affected by fragility and conflict, an evidence of the priority it places on supporting the children most in need. GPE grants are flexible and can be adjusted to allow countries to shift easily from emergency mode to long-term development.
- **Helping countries prepare for emergencies during long-term education planning.** This includes provisions for keeping children in school even during an emergency.
- **Working with partners.** GPE works with Education Cannot Wait, UNHCR and other partners to ensure that education support during crisis is complementary. GPE is also facilitating dialogue among development and humanitarian actors in many countries such as Bangladesh, Burundi, the Central African Republic, Chad, Somalia, South Sudan and Yemen to improve linkages and joint planning between humanitarian and long-term development efforts and to avoid fragmentation of education planning and financing.

YEMEN

The ongoing conflict in Yemen is jeopardizing the education of the country's 6.5 million school-age children. Many schools have closed as teachers, whose salaries have not been paid for months, are compelled to search for other ways of making a living.

A priority of GPE's program in Yemen is finding ways for children affected by the crisis to continue their learning. Since the start of the conflict, GPE has facilitated meetings with education partners to find solutions and help the education ministry keep schools open and functioning.

GPE is working with the government to draw up a transitional education plan and lay the foundations for a longer-term education plan. GPE's grant to Yemen



of US\$72.6 million has twice been reprogrammed to enable the partnership to respond to immediate needs, such as helping the ministry and UNICEF buy basic school supplies and learning materials. The funds are also used for psychosocial support for children and teachers.