STRATEGY NARRATIVE OUTLINE
GPE 2025

Meeting of the Board of Directors
September 2–4, 2020
STRATEGIC PLAN TIMELINE: BOARD DECISIONS

**By June:**
- **Decision** on vision, mission, goals
- **Direction** on operating model

**By September:**
- **Decision** on strategy narrative outline
- **Update** on operating model consultations
- **Decision** on parameters for financing and funding

**By December:**
- **Decision** on final strategy
- **Decisions** on the operating model
- **Decisions** on financing and funding
- **Discussion** of monitoring, evaluation and learning strategy
Reminder: Board Decision
December 2019

BOD/2019/12-12: Strategic Plan:

**Strategic aspiration**

1. Re-affirms GPE’s commitment to SDG 4.
2. Re-affirms our commitment to equity, inclusion, and learning, including the central role of quality teachers and teaching, and the importance of gender equality;
3. Recognizing the majority of education financing comes from domestic resources, GPE will support national governments in the planning, sustainable financing, monitoring and reviewing of holistic education systems.
### Vision
A quality education for every child

### Mission
To mobilize partnerships and investments that transform education systems in developing countries, leaving no one behind.

### Goal
To accelerate access, learning outcomes and gender equality through equitable, inclusive and resilient education systems fit for the 21st century.

**Priority areas:** learning; early learning; access; gender equality; inclusion; quality teaching; strong organizational capacity; equity, efficiency and volume of domestic financing

### Objectives

| Strengthen gender-responsive planning and policy development for system-wide impact |
| Mobilize coordinated action and financing to enable transformative change |
| Strengthen capacity, adapt and learn, to implement and drive results at scale |

### Principles

| Education as a public good, a human right and an enabler of other rights |
| Achieving gender equality |
| Improving development effectiveness by harmonizing and aligning aid to country systems |
| Promoting mutual accountability and transparency across the partnership |

| Focusing our resources on securing learning, equity and inclusion for the most marginalized children and youth, including those affected by fragility and conflict |
| Providing support that promotes country ownership and nationally identified priorities, and is linked to country performance in achieving improved equity and learning |
| Enabling inclusive, evidence-based policy dialogue that engages national governments, donors, civil society, teachers, philanthropy and the private sector |
| Acting on our belief that inclusive partnership is the most effective means of achieving development results |

### Mobilize global and national partners and resources for sustainable results
SECTION 1: Context

Education is a human right.

COVID has exacerbated inequity that exists and persists in societies.

Future generations must be equipped with the skills they need to succeed.

Our strategy responds to the call from Ministers to “shift from business as usual.”

GPE 2025 aims to bring together the Partnership’s unique assets—partners, technical expertise, and finance—to support education transformation in support of the most vulnerable children.
SECTION 2: Our strategy – What we do

- GPE is a partnership and fund dedicated to improving education results at scale through the transformation of education systems.

- We have a new vision, mission, and goal.

- Our priority areas are learning; early learning; quality teaching, access; gender equality; inclusion; strong organizational capacity; equity, efficiency and volume of domestic financing.

- We will pursue transformation through 4 objectives – 3 country level and 1 global level enabling objective.
SECTION 3: How we will work - GPE in practice

- We will work in a flexible and adaptive way to respond to different country contexts—putting into practice GPE’s Effective Partnership Principles.

- Led by our DCP partners, we aim to facilitate—strong, inclusive country-level partnerships; alignment to national policies and priorities, sharpened focus of GPE funding for transformative and systemic change; timely data to drive implementation, learn lessons and course correction; strategic capabilities to reinforce country capacity, access to innovative finance.

- We will focus on improving the volume, equity and efficiency of domestic expenditures.
SECTION 4: A learning partnership

- We will support learning and the use of evidence at country level, to enable adaptive management and strengthen the capacity to drive results.

- We will support strategic monitoring, learning and evaluation for accountability, transparency and aggregate results.
FEEDBACK RECEIVED SO FAR

Reinforce references to:

- Linking education outcomes to peaceful societies and equality
- Youth and adolescents
- Access and inclusion
- Teachers voices at country level and process of teaching
- Unique value proposition of GPE/GPE’s place in the wider aid architecture for education
- Building resilience
- Crisis and conflict affected children
- Linking skills to labor market needs
- How GPE will work with/leverage synergies with partners
- Support for education sector planning, strengthening education system governance

Comments received in writing and during the board session will be used to inform the final draft of the strategy, and/or deliberations on the operating model, financing and funding, monitoring and learning strategy as appropriate.
KEY QUESTIONS FOR DISCUSSION

- Do you agree with the overall framing of the outline?
- Does the outline reflect the direction set by the Board in December 2019?
- Are key concepts like systems transformation, effective partnership, mutual accountability, resilience and financing adequately captured?
- Are there additional elements that should be included in the final narrative?
BOD/2020/09-XX - Strategy Narrative Outline:

The Board of Directors:

Approves the strategic plan outline included in Annex 1 of BOD/2020/09 DOC 03 and requests the Secretariat to develop the full strategic narrative, taking into account pending decisions on the operational model, for decision by the Board in December 2020.
THANK YOU