

## **STRATEGY NARRATIVE**

*Please note: Board documents are deliberative in nature and, in accordance with the GPE Transparency Policy, are considered public documents only after their appraisal by the Board. It is understood that constituencies will circulate Board documents among their members prior to Board consideration for consultation purposes.*

**Board Policy Reference:** BOD/2020/06-07— Strategic Plan

### **1. Objective**

1.1 This document presents the GPE 2025 strategic plan outline for decision. Section A provides a short summary overview. Section B expands upon the overview to provide details on what could be covered in each section in the final strategy.

### **2. Recommended Decision**

**BOD/2020/09-XX- Strategy Narrative Outline:** The Board of Directors:

Approves the strategic plan outline included in Annex 1 of BOD/2020/09 DOC 03 and requests the Secretariat to develop the full strategic narrative for decision by the Board in December 2020.

### **3. Background**

3.1 In December 2019, the GPE Board decided on the direction of the Partnership’s next strategy. The Board reaffirmed its commitment to SDG 4 and agreed to an overall mandate for GPE, including supporting planning, sustainable financing, monitoring and reviewing of holistic education systems for system-wide impact based on the principle of leave no one behind; and a focus of GPE financing on the poor and the most marginalized, prioritizing at least one year of pre-primary education and 12 years of education and training ([December 2019 decisions](#)). The Board also requested that the Secretariat “develop draft language on proposed vision, mission, goals, and objectives of GPE 2025.”

3.2 During the period from December to June 2020, the Secretariat facilitated a robust consultation process including dedicated conversations with stakeholders, a series of pulses questions and 5 surveys designed to solicit broad input on the strategy areas under development. Based on that input, the Board discussed and decided upon the GPE 2025 strategic framework including the vision, mission, goal, and objectives during the June 2020 Board meeting (see Annex 2). Board Members emphasized the need to highlight the following issues in the final narrative: pre-primary education, gender, domestic financing, equity and inclusion, alignment with SDG4, and a comprehensive approach to education. They also welcomed the inclusion of the concept of resilience in light of the current global context and COVID 19.

3.3 The Secretariat has developed a strategic plan outline for GPE 2025 based on the vision, mission, goal, and objectives decided by the Board. The outline includes proposed content for each section, noting that some areas will need to be further refined. During the September meeting, Board members are requested to provide input on any additional key concepts that should be included in the final narrative document.

#### **4. Next Steps**

4.1 Following the September meeting, the Secretariat, working with a professional strategy writer, will develop the full strategic narrative for GPE 2025 based upon this outline. The full narrative will be shared with the Board for decision in December 2020.

**Annex 1:** Strategic plan outline

**Annex 2:** GPE 2025 – Board approved elements, June 2020.