

Goal: Contribute to enhance civil society capacity to further GPE2020 goals in learning, equity, and stronger systems, by improving their participation, advocacy and efforts to ensure transparency and increased effectiveness in national education policy and implementation processes.

Objective 1: Strengthen national civil society engagement in education planning, policy dialogue and monitoring.

Outcome 1.1: At the end of the project, national education coalitions are more inclusive, particularly or marginalized and local groups.

Outcome 1.2: National education coalitions' capacities are increased, particularly in relation to engagement in policy dialogues.

Outcome 1.3: At the end of the project, civil society capacities, participation and strategic influence in formal education policy processes have increased in selected countries.

Outcome 1.4: 'Learning collaboratives' established generating lessons learned for Institutional Strengthening of Civil Society Organizations

Objective 2: Strengthen civil society roles in promoting the transparency and accountability of national education sector policy and implementation

Outcome 2.1: At the end of the project, data/evidence relevant for policy changes and/or monitoring of government commitment has been gathered, made actionable and available.

Outcome 2.2: At the end of the project, multi-level monitoring is strengthened and civil society organisations have increased capabilities to mobilize citizens as rights holders, particularly at local level, in strategic data collection and/or monitoring of government commitments and education policies and plans.

Outcome 2.3: 'Learning collaboratives' established on actionable data and how to turn information into advocacy relevant tools for change.

Objective 3: Create a stronger global, regional and transnational enabling environment for civil society advocacy and transparency efforts in education.

Outcome 3.1: Transnational and/or "vertically integrated" civil society alliances representing a wide and diverse combination of social actors formed around identified strategic policy changes or areas related to SDG4 and GPE

Outcome 3.2: Increased capacities of in transnational civil society alliances, particularly in relation to advocacy

Outcome 3.3: Strategic policies or practices changed at global, regional and national level through civil society transnational alliances, advocacy and campaigns.

Outcome 3.4: Social accountability mechanisms and spaces created or strengthened to follow up on global, regional or national commitments related to the right to quality education.

Outcome 3.5: 'Learning collaboratives' established on effective advocacy strategies.