

# BOARD OF DIRECTORS

DECISION VIA AFFIRMATIVE VOTE

## ALLOCATION FOR AN ESPIG TO KHYBER PAKHTUNKHWA (PAKISTAN)

Reference	Decisions
<b>BOD/2021/06-09</b>	<p><b><u>Allocation for an Education Sector Program Implementation Grant (ESPIG) to Khyber Pakhtunkhwa – Pakistan:</u></b> The Board of Directors with respect to the application submitted in January 2021:</p> <ol style="list-style-type: none"><li>1. Notes compliance with the requirements for accessing the fixed part of the maximum country allocation (MCA) for an education sector program implementation grant, as described in the application and summarized and assessed in Annex B to BOD/2021/06 DOC 02.</li><li>2. Notes compliance with meeting the requirements for accessing the variable part of the MCA and approves the indicators on Equity, Efficiency, and Learning and their means of verification as described in the application and assessed in Annex B to BOD/2021/06 DOC 02.</li><li>3. Approves an allocation from GPE trust funds for an ESPIG, as described in the application submitted and summarized in Table 1 in BOD/2021/06-09 3 (c), subject to:<ol style="list-style-type: none"><li>a) Availability of funds.</li></ol></li></ol>

- b) Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.
- c) Secretariat recommendations for funding, including (all amounts in US\$):

**Table 1 Application Summary and Secretariat Allocation Recommendations:**

<b>Khyber Pakhtunkhwa</b>		
a.	ESPIG Maximum Country Allocation	23,256,250 <sup>1</sup>
b.	Fixed Part	16,279,375
c.	Variable Part	6,976,875
d.	Allocation Requested (100%)	23,256,250 <sup>2</sup>
e.	<b>Allocation Recommended by Secretariat</b>	<b>23,256,250</b>
f.	Grant Agent	UNICEF
g.	Agency Fee % - Amount	7% - 1,627,937.50
h.	Period	5 years
i.	Expected Start Date	September 1, 2021
j.	Variable Part Disbursement Modality	Ex-post
k.	Funding Source	GPE Fund

- 4. Requests the Secretariat to include in its notification of grant approval to Khyber Pakhtunkhwa the observations set out in Annex A.

<sup>1</sup> Pakistan's total MCA is US\$125 million. Pakistan has decided to divide the MCA between four provinces: Khyber Pakhtunkhwa received US\$23,256,250. The remainder is divided between the provinces of Sindh, Punjab, and Balochistan.

<sup>2</sup> Includes US\$1,162,813 for the cost of the grant agent to perform its roles and responsibilities.

## Annex A – Secretariat Observations

Khyber Pakhtunkhwa	
<b>Observations</b>	<p>The Secretariat finds the proposed program to be relevant to the context of Khyber Pakhtunkhwa (KP) and aligned to the KP ESP. The program components directly contribute to achieving sector development goals. Regarding the Variable Part, the indicators for equity, learning and efficiency contribute to sector results and their transformational nature is clear. The KP Education Improvement Program (KP-EIP) builds on previous initiatives in both KP and other provinces and responds to the urgent need to address key sector challenges. The Secretariat particularly appreciates the KP-EIP's equity focus, the emphasis on reducing gender disparities and OOSC, and the drive to raise education quality and improve system governance based on evidence.</p> <p>The Secretariat further commends Khyber Pakhtunkhwa for ensuring an equity lens in the proposal, as not only gender equity is prioritized throughout the results framework, but refugee children and children with disabilities are also targeted with results separately monitored by the grant agent.</p> <p>The Secretariat is pleased to learn that KP will be organizing annual joint sector reviews going forward, with the participation of the members of the local education group, the Elementary and Secondary Education Department, the Planning and Development Department, the Finance Department, and representatives of teacher organizations and civil society.</p> <p>Regarding the teacher training under component 3.1, given plans to eventually integrate the initiative into teachers' mandatory induction training program at a later stage for continuation and sustainability, it is recommended that the training be evaluated prior to ensure expectations are met.</p> <p>Finally, the Secretariat notes the impact of the pandemic on education systems and invites the government and the grant agent, in consultation with the local education group, to consider adapting the proposed program to emerging issues, notably impact on children learning as a result of school closures, as needed. Other adaptations to</p>

	consider could relate to mitigation measures on potential delays or other constraints that the pandemic may have on program implementation including, if necessary, a modification of indicator targets.
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