

BOARD OF DIRECTORS

DECISION VIA AFFIRMATIVE VOTE

ALLOCATION FOR AN ESPIG TO HAITI

Reference	Decisions
BOD/2021/06-03	<p><u>Allocation for an Education Sector Program Implementation Grant to Haiti:</u> The Board of Directors with respect to the application submitted in January 2021:</p> <ol style="list-style-type: none">1. Notes compliance with the requirements for accessing the fixed part of the maximum country allocation (MCA) for an education sector program implementation grant, as described in the application and summarized and assessed in Annex B to BOD/2021/05 DOC 16.2. Notes compliance with meeting the requirements for accessing the variable part of the MCA and approves the indicators on Equity, Efficiency, and Learning and their means of verification as described in the application and assessed in Annex B to BOD/2021/05 DOC 16.3. Approves an allocation from GPE trust funds for an ESPIG, as described in the application submitted and summarized in Table 1 in BOD/2021/06-03 3 (c), subject to:<ol style="list-style-type: none">a. Availability of funds.b. Board decision BOD/2012/11-04 on commitment of trust funds for ESPIGs in annual installments.c. Secretariat recommendations for funding, including (all amounts in US\$):

Table 1 - Application Summary and Secretariat Allocation Recommendations:

Haiti		
a.	ESPIG Maximum Country Allocation	16,500,000
b.	Fixed Part	11,550,000
c.	Variable Part	4,950,000
d.	Allocation Requested (100%)	16,500,000 ¹
e.	Allocation Recommended by Secretariat	16,500,000
f.	Grant Agent	World Bank
g.	Agency Fee % - Amount	1.75% - 288,750
h.	Period	5 years
i.	Expected Start Date	July 15, 2021
j.	Variable Part Disbursement Modality	Ex-post
k.	Funding Source	GPE Fund

4. Requests the Secretariat to:

- a. Include in its notification of grant approval to Haiti the observations and requests for report-back set out in Annex A.
- b. Include an update on the requested report backs in the annual Grant Status Report in accordance with the specified timeline.

¹ Includes US\$900,000 for the cost of the grant agent to perform its roles and responsibilities.

Annex A – Secretariat Observations and Report-Back

Haiti	
Observations	<p>The Secretariat congratulates the government on completing its sector plan and laying out a ten-year vision for the development of the sector, as well as development partners for the excellent support they have provided to the government throughout the development process. In recognition that it was not possible to involve all national stakeholders in the final stages of development of the sector plan, the Secretariat encourages the government to disseminate the plan widely and to share it with the LEG known as the <i>Groupe Local de Partenariat pour l'Éducation en Haïti</i> (GLPE-H) as soon as it is established.²</p> <p>The Secretariat further commends the government for all the progress made in defining a participatory and inclusive coordination system in the country and encourages the government to organize the first meeting of the GLPE-H in the coming months.</p> <p>With regard to the application process, the Secretariat further commends the government and partners for the quality of the policy dialogue around each of the funding requirements. The Secretariat recognizes the government commitments that were made to address inefficiencies within the system, increase education financing, and work towards achieving universal primary education, so that no child is left behind.</p> <p>The Secretariat finds the proposed program to be strong and highly relevant to the context and congratulates the government and its partners, particularly the grant agent, for all the work.</p> <p>With regards to the variable part, the Secretariat acknowledges the ambitious nature of the strategies and new mechanisms that will be established, empowering decentralized levels. The Secretariat encourages the grant agent to report to the GLPE-H on: 1) the completeness of the school level data collected (including both public and non-public schools) as well as its inclusion in the EMIS and statistical yearbooks, and 2) the quality and efficacy of the supervision plans, school improvement plans, and action plans as they are implemented.</p>

	<p>Finally, the Secretariat notes the impact of the pandemic on education systems and invites the government and the grant agent, in consultation with the local education group, to consider adapting the proposed program to emerging issues, notably impact on children learning as a result of school closures, as needed. Other adaptations to consider could relate to mitigation measures on potential delays or other constraints that the pandemic may have on program implementation including, if necessary, a modification of indicator targets.</p>
Report-Backs	<p>The Secretariat request the following from the government:</p> <ul style="list-style-type: none"> ▪ A report-back to the Secretariat on the launch of the GLPE-H in mid-2021 following the first meeting of the group. ▪ A report-back to the Secretariat on the dissemination of the sector plan to national actors by the end of 2021. ▪ Given the government's commitment to gradually increase domestic financing allocated to the first six years of primary towards 45%, , an annual report-back to the GLPE-H and the Secretariat on the share of the recurrent education budget allocated to primary education.