The surveys provided stories of how GPE's response to COVID-19 has supported continued learning, specifically for the most marginalized.

Click here to view these stories.

F. REPORTING ON CORE INDICATORS AGAINST TARGETS

1. MITIGATION AND RESPONSE

**Children** supported with distance/ home-based learning programs

- A cumulative 40.41 million out of a total of 100.36 million children targeted have been reached. (n= 52 grants w/ data available)

**Teachers** supported with distance/ home-based teaching programs

- A cumulative 15.72 million out of a total of 38.87 million girls targeted have been reached. (n= 46 grants w/ data available)

Technical notes: This report presents information from partner countries collected through progress surveys. This data is based on 59 grants from which complete progress surveys were received and reviewed as of end of May; there are 66 grants in total. Values reported in Section F may be updated as most recent data becomes available, particularly for disaggregation by sex. The sample for grants reporting gender disaggregated data is smaller for all indicators, therefore the number of girls reached and targeted is undercounted.
2. RECOVERY

Children previously enrolled who return to school once the school system is reopened

- 60.84% (total)
- 63.33% (girls)

Children whose learning was assessed to evaluate loss of learning during school closure

- 33.14% (total)
- 36.01% (women)

Officials and teachers in grant–supported schools who return to school once the school system is reopened

- 82.64% (total)
- 100% (women)

Teachers trained to provide accelerated programs to mitigate loss of learning during school closure

- 20.13% (total)
- 36.01% (women)

Grant–supported schools reopened once the school system is reopened

- 71.59% (total)

Grant–supported schools equipped with minimum hygiene standards for the prevention of COVID–19

- 59.28% (total)