Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

### VOLUME COMMITMENT

**Basis for commitment (%)**

Please select one of the boxes below (click on the box):

- ☒ Education expenditure as a share of total budget (incl. debt servicing)
- ☐ Education expenditure as a share of total budget (excl. debt servicing)
- ☐ Education expenditure as a share of GDP
- ☐ Per capita education expenditure as a share of per capita GDP (by sub-sector)
- ☐ Other % (please specify)

**Description of education budget perimeter**

Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.

1. **Ministry of Education – MoE**
2. **Ministry of Higher Education – MoHE**
3. **Technical and Vocational Education and Training Authority – TVETA**
4. **National Examination Authority – NEA**
5. **General Directorate of Physical Education**

**Historical and projected expenditures (%)**

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.52%</td>
<td>11.81%</td>
<td>10.88%</td>
<td>12.48%</td>
<td>13.29%</td>
<td>14.39%</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

**Rationale (optional):**
**OTHER INDICATIVE POLICY COMMITMENTS**

*Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.*

**OTHER MINISTRIES AND LEG**

*Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:*

Yes