Ms. Alice P. Albright  
Chief Executive Officer  
Global Partnership for Education (GPE)

Subject: Domestic Financing Commitments – Global Education Summit

Dear Ms. Alice P. Albright,

With reference to your letter dated 21 May 2021, on behalf of the Ministry of Education, Youth and Sport (MoEYS) of the Kingdom of Cambodia, I would like to inform you that MoEYS has a commitment on domestic financing for education as shown on the attachment.

MoEYS has demonstrated how Cambodia will maintain level of education expenditure at pre-COVID levels, and to increase levels of expenditure towards the 20% global benchmark and also highlighted the additional policy commitments on significant reforms to improve the equity and efficiency of public finance for education.

Please accept, Ms. Alice P. Albright, the assurances of my highest consideration.

Yours sincerely,

Dr. HANG CHUON NARON  
Minister  
Ministry of Education, Youth and Sport
Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

### Volume commitment

#### Basis for commitment (%)

Please select one of the boxes below (click on the box):

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<tr>
<td>Education expenditure as a share of total budget (incl. debt servicing)</td>
<td>Education expenditure as a share of total budget (excl. debt servicing)</td>
<td>Education expenditure as a share of GDP</td>
<td>Per capita education expenditure as a share of per capita GDP (by sub-sector)</td>
<td>Other % (please specify)</td>
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#### Description of education budget perimeter

*Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.*

The Ministry of Education, Youth and Sport (MoEYS) and the Ministry of Economic and Finance (MEF) are responsible for elements included in the calculation of education expenditures as share of total budget.

#### Historical and projected expenditures (%)

*Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).*

<table>
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<tr>
<th>2019</th>
<th>2020</th>
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<th>2022</th>
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<tr>
<td>17.53%</td>
<td>17.78%</td>
<td>18.38%</td>
<td>20.0%</td>
<td>20.0%</td>
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**Rationale (optional):** This commitment is aligned with the MTEF.

**Other indicative policy commitments**
Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

Royal Government of Cambodia (RGC) highlighted that human resource development as its first priority. The Ministry of Education, Youth and Sport (MoEYS) is committed to achieving its first goal of, “Improving the Quality of Education, Science and Technology” by focusing on seven reform priorities: 1) teachers education, 2) expansion of schools based management, 3) strengthening comprehensive inspection of school management, 4) promotion of technical education at upper secondary education, 5) skills education in accordance with the labour market, 6) development of comprehensive curricula and textbooks, and 7) preparation for the Southeast Asian Games 2023.

For five years plan (ESP 2019–2023) and towards 2030 and 2050, MoEYS is committed to achieving Sustainable Development Goal 4 on Education, based on the principles of inclusive, equitable and quality education and promoting lifelong learning opportunities for all. MoEYS continues to minimize skills gaps by collaborating with relevant stakeholders to intensify the supply of skills training in priority areas, and by introducing digital education in response to policy and the direction of Cambodia’s digital economy.

To achieve these priorities, MoEYS has embraced two overarching policies: 1) Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all; and 2) Ensure effective leadership and management of education officials at all levels. In addition, MoEYS has cooperated with the Office of the Council of Ministers, National Committee for School Feeding Development Program and the General Secretariat-National Social Protection Council (GS-NSP) in purpose of providing and expanding school health and nutrition for students.

Other Ministries and LEG

Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:

For this commitment, the Ministry of Education, Youth and Sport has been discussed with the Ministry of Economic and Finance, and has been shared with the development partners.