Annex 1: Template for Country Commitments

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

### VOLUME COMMITMENT

<table>
<thead>
<tr>
<th>Basis for commitment (%)</th>
<th>☒</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
<th>☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education expenditure as a share of total budget (incl. debt servicing)</td>
<td>Education expenditure as a share of total budget (excl. debt servicing)</td>
<td>Education expenditure as a share of GDP</td>
<td>Per capita education expenditure as a share of per capita GDP (by sub-sector)</td>
<td>Other % (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Description of education budget perimeter**

Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.

*Ministry of Development Planning (National Manpower Development Secretariat), Ministry of Social Development.*

### Historical and projected expenditures (%)

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17.5</td>
<td>19.1</td>
<td>20.5</td>
<td>20.3</td>
<td>21.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rationale (optional):**
The provided expenditure are in line with the MTEF, which ends in 2022/23.

**OTHER INDICATIVE POLICY COMMITMENTS**

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

The Ministry of Education and training has developed and is the process of implementing the following policies;

- ✓ Education Language Policy main target is to accommodate all learners to be taught in mother tongue at early grades.
- ✓ Inclusive Education Policy which directs schools to allow learners with special needs to attend school with their peers without discrimination
- ✓ Non Formal Education Policy which asserts that learners out of school should also be taught by qualified teachers

Continuous Professional Development policy for teachers is being developed in order to enhance the quality of teaching.

The government through the Ministry of Social Development is also providing bursaries for Orphans and Vulnerable Children at secondary school.

**OTHER MINISTRIES AND LEG**

*Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:*

*The Education sector Medium Term Expenditure Framework is discussed with Ministry of Finance and the LEG Secretariat presents it the LEG for endorsement.*