Alice P. Albright,
Chief Executive Officer,
Global Partnership for Education.

RE: GLOBAL EDUCATION SUMMIT: FINANCING GPE 2021-2025;
NIGERIA’S COMMITMENT TO EDUCATION SECTOR FUNDING

1. I write to acknowledge receipt of your letters dated May 11 and 19, 2021 on related subject matters and to convey our shared acceptance of the concerns raised in support of education to Nigeria and the Global Partnership for Education (GPE) partner countries worldwide.

2. We are greatly inspired by the potential benefits partner countries will gain from the proposed fundraising of US$5 billion for the Global Partnership for Education (GPE) being spearheaded by the Governments of Kenya and the United Kingdom.

3. I wish to reiterate that expanding access to quality education remains our top priority and Nigeria is committed to provide the required education financing towards ensuring that every child gets quality education, especially in the face of threats being posed by the ravaging COVID-19 Pandemic. Our government has developed specific mechanisms to provide adequate funding to basic education and ensure the actualization of our President’s declaration on free and compulsory basic education for the first 9 years of schooling.

4. To complement government-funded programmes and projects, partnerships such as the GPE’s various grants in Nigeria namely: the US$100 million Nigeria Partnership for Education Project (NIPEP), the US$20 million Accelerated Funding grant, the US$15 million COVID-19 Response grant and the recently approved US$125 GPE million grant for Education Sector Plan Implementation Program (ESPIG) are being undertaken to ensure wider and more inclusive provision of quality basic education for all learners in Nigeria. Other programmes such as the US$611 million Better Education Service Delivery for All (BESDA), the US$500 million Adolescent Girls Initiative for Learning and Empowerment (AGILE) targeted at girl child education; €19 million EURO Skills Development for Youth Employment (SKYE) and the
US$200 million Innovation Development and Effectiveness in the Acquisition of Skills (IDEAS) targeted at post-basic and Technical and Vocational Education and Training (TVET) have mobilized over US$1.3 billion for investment in basic and secondary education in the country.

5. Nigeria has constitutionally mandated commitment to basic education in the form of a 2% share of the Consolidated Revenue Fund (CRF) being allocated to the Universal Basic Education Commission. Similarly, a 2% Education Tax is imposed and disbursed through the Tertiary Education Trust Fund (TETFund) to address infrastructure and training/capacity building needs of teachers. Total TETFund disbursement over the last 5 years exceeded US$3.8 billion. It is also pertinent to state that an analysis of budget revisions across both the state and federal levels following the COVID shock showed that while absolute allocations were cut in most sectors (a 35% cut across combined budgets), health and education were prioritized relative to other sectors and received higher shares of total resources than in the original budget (from 14% to 16.8%) as seen below.
6. Given Nigeria’s complex federal structure, it is important to spread commitments across the Federal, State and Local levels of government which are primarily responsible for education service delivery. The Federal Government has put in place strategies to implement the 10 Ministerial priority areas as shown in Annex 1 attached. Accordingly, the Government of Nigeria hereby makes the following commitments going forward:

- To ensure that total education spending increase by 50% over the next two years and up to 100% within the next five years (2021 – 2025)
- To work with all States and their Local Government Areas to ensure that States progress towards or maintain spending levels above 20% of the total budget to achieve national minimum standards for education outcomes.
- To work closely with sub-federal levels of government to support more timely and robust financial reporting to improve transparency and accountability and implement advocacy and prioritize funding to increase enrolment and completion rates in primary and secondary schools, with special attention to school-age girls.
- To work towards increasing efficiency and equity in the use of State Universal Basic Education Board funds to cater for pro-active Teacher Training Programs, Implement the “Every Child Counts” STEAM Curriculum and Update national minimum standards for education outcomes.
- To invest in digital learning, adopt and implement educational policies that will foster gender inclusion, safety, security and violence free schooling.
- To implement the National Reading Framework, the Accelerated Basic Education Program (ABEP) and lead the transformation of an integrated Education Management Information System (EMIS) to a pupil wise and open system for timely reporting, effectively enabling the sector to support decision-making, policy-analysis and formulation, planning, monitoring and management at all levels of the system.

7. The actualization of these commitments is top priority of the Government hence; monitoring mechanisms have been put in place to ensure they are accomplished. Reporting and quality assurance frameworks are being deployed to all responsible Departments and Agencies of the Federal Ministry of Education while the Annual Education Sector Performance Reviews, Annual School Census surveys and our integrated NEMIS system are veritable instruments used to update the achievement of these commitments periodically. Similarly, the Nigeria’s Annual Education Conference (NAEC) and the National Education Group (NEG) are trusted platforms for engagement by all stakeholders to drive the implementation of these commitments.
8. We thus, confirm Nigeria’s participation at the proposed Global Education Summit: Financing Global Partnership for Education 2021 – 2025, scheduled from July 28 – 29, 2021 as we lend our voice to the “Raise Your Hand” campaign on closing the financial gap for education.

9. Please accept the assurances of our esteemed regards.

Adamu Adamu
Honourable Minister for Education
Federal Republic of Nigeria
To ensure:

The Federal Ministry of Education is the key driver of government policies and programs working with the States and local government areas.

communities to strengthen the working relationships between Ministry of Finance and Education

communities as well as cross-sector initiatives including reducing reliance on educational outcomes and national programs to leave no one behind. We also encourage

maintenance of the teacher workforce's improved in outcomes and accessibility of these for national economies, national recovery stimulus spending initiatives.

These initiatives include gender equality but also other initiatives.

Please describe here any significant policy commitments on equity and efficiency in areas of priority for your country. These might include gender equality, equity in education, etc.

Other indicative policy commitments

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<tr>
<td>National Commitment to Education spending</td>
<td>20%</td>
<td>16%</td>
<td>14%</td>
<td>12%</td>
<td>11%</td>
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Include below (eg. achievement of commitment indicator with country MTEF).

We enclose below our current progress report that details the commitment towards achieving the Education MTEF.

Please provide a brief description of the progress made towards achieving the commitment. Include any additional information that may be relevant.

Historical and projected expenditures (%)

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<thead>
<tr>
<th>Item</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
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<tr>
<td>1. Federal Ministry of Education</td>
<td>2%</td>
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<td>2. Federal Ministry of Finance</td>
<td>3%</td>
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Please list all the ministries responsible for education expenses included in the calculation of education expenditures. Describe the description should identify where in the country they are located.

Description of education budget expenditure

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<tr>
<th>Expenditure (Please Specify)</th>
<th>2019</th>
<th>2020</th>
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<th>2022</th>
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<td>Education expenditure as a share of GDP</td>
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<td>Education expenditure as a share of current expenditure</td>
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<td>Education expenditure as a share of total expenditure</td>
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<td>Education expenditure as a share of total budget (incl. debt servicing)</td>
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<td>Education expenditure as a share of capital expenditure (incl. debt servicing)</td>
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Please select one or two boxes below (click on the box):

Volume Commitment

The following principles are designed to guide short-term formulation

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time and the need to ensure commitments are credible, the

Annex 1: Towards Country Commitments
Ministry of Education has adopted the following 10 ministerial priority commitments:

1. **Expand access to quality education.** The Federal Government will ensure that all children, regardless of gender, have access to free and compulsory basic education for the first 9 years of schooling.

2. **Implement and prioritize policies to increase enrollment and completion rates in primary and secondary schools.**

3. **Improve the Every Child Counts, STEM Curriculum, and active learning education for girls.**

4. **Devise a national minimum standards for education outcomes.**

5. **Increase equitable and quality in the use of STEM Universal Basic Education Board funds to cover for pro-active and teacher training plans.**

6. **Update national minimum standards for education outcomes.**

7. **Develop a curriculum for promoting values that shape citizens with moral character.**

8. **Prepare at least 6 universities to be among the first 1,000 universities in the world.**

9. **Actively collaborate with the private sector to create a large number of well-paying jobs for Nigerian youths.**

10. **Furthermore, to achieve the Federal Government of Nigeria's priority 10 ministerial priority commitments:...**
10. Implement strategy towards the realization of Mr. President's June 12 promise to take 100 million Nigerians out of poverty in the next 10 years.

**Other Ministries and LEG**

*Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:  
This commitment was a unanimous agreement at the Federal Executive Council meeting with the endorsement of all Ministries, Departments and Agencies (MDAs) and shared with the National Education Group (NEG) for concurrence as the strategic direction of the government.*