

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

VOLUME COMMITMENT						
Basis for commitment (%)						
Please select one of the boxes below (click on the box):						
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Education expenditure as a share of total budget <i>(incl. debt servicing)</i>	Education expenditure as a share of total budget <i>(excl. debt servicing)</i>	Education expenditure as a share of GDP	Per capita education expenditure as a share of per capita GDP <i>(by sub-sector)</i>	Other % <i>(please specify)</i>		
Description of education budget perimeter						
<p><i>Line ministries/departments responsible for elements included in the calculation of education expenditures:</i></p> <ul style="list-style-type: none"> • <i>School, Colleges, Higher Education, Non-Formal, Technical Vocational, Social Welfare and Special Education Departments and Ministries of Federal, Provincial and Area Governments.</i> <p><i>Budget documents where relevant elements are recorded.</i></p> <ul style="list-style-type: none"> • <i>Budget data comes from federal and provincial budget books, PIFRA¹ system and I-SAPS² public financing reports for the years 2019 and 2020 (excluding projections).</i> 						
Historical and projected expenditures (%)						
2019	2020	2021	2022	2023	2024	2025
11%	10.5%	12.4%	12.5%	12.6%	-	-
Rationale (optional):						
OTHER INDICATIVE POLICY COMMITMENTS						

¹ Project to Improve Financial Reporting and Auditing-Pakistan

² Institute of Social and Policy Sciences-Pakistan

- *Strengthening National Education Data and Information system including establishment of Pakistan Institute of Education (PIE) for conducting regular analysis of issues across equity in education, guide resource allocations and inform evidence based decision-making to address key issues in access, out of school children, learning and management, and governance in education sector in Pakistan.*
- *Promote technical and vocational education, enhance Accelerated Learning Programmes nationally for those children and youth who could not complete their education and can be supported to become productive literate citizens of the country including larger number of girls.*
- *Development and implementation of Single National Curriculum (SNC) in Pakistan across all provinces and areas to eliminate class difference and to provide equal learning and education across board.*
- *At national level, Federal Government has expanded EHSAAAS fully funded scholarship programme covering tuition fees and monthly stipends for undergraduate students. 200,000 scholarships are to be awarded to deserving students in the four years. 50% quota is reserved for female students.*
- *Plan and implement several other scholarship and fee voucher schemes for learners to provide education in the remotest parts of the country.*
- *Increasing internet connectivity to maximum parts of the country, especially remote areas, to enable distance learning opportunities (including online, off-line, no, low and high tech mediums) for all learners across country, and especially engaging the out of school and dropped out learners in the wake of COVID-19.*
- *Enhance digital learning practices in education sector and provide blended learning solutions through technology-enabled opportunities in the entire country.*
- *Increase special focus on girls' education and women empowerments through specialized intervention in the entire country.*
- *Vaccinate all teachers and education staff in the entire country to protect them from the COVID-19 wave.*
- *Implement a national education coordination system with the help of all provinces and areas to track national progress on key education indicators and SDG 4 and 5.*
- *Streamline Madrassas and religious education centers that offer regular educational opportunities to the students nationally.*
- *Improve education access and promote learning opportunities in the lagging districts in the entire country.*

OTHER MINISTRIES AND LEG

Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:

'YES'

