Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

### VOLUME COMMITMENT

#### Basis for commitment (%)

Please select one of the boxes below (click on the box):

- ☐ Education expenditure as a share of total budget (incl. debt servicing)
- ☒ Education expenditure as a share of total budget (excl. debt servicing)
- ☐ Education expenditure as a share of GDP
- ☐ Per capita education expenditure as a share of per capita GDP (by sub-sector)
- ☐ Other % (please specify)

#### Description of education budget perimeter

Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.

- KP Elementary & Secondary Education Department, KP Elementary & Secondary Education Foundation and KP Higher Education Department.
- Budget data has been obtained from provincial budget books, PIFRA system and I-SAPS public financing reports for the years included in the matrix (excluding projections).

#### Historical and projected expenditures (%)

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rationale (optional):</td>
<td>26.4%</td>
<td>26.1%</td>
<td>25.8%</td>
<td>25.4%</td>
<td>23.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
OTHER INDICATIVE POLICY COMMITMENTS

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

The Khyber Pakhtunkhwa government is committed to improve equity, learning and efficiency in the education sector and has prioritize the said dimensions in KP–Education Sector Plan and resource allocation. The KP Government passed PKR: 236 billion budget of Education sector for the Fiscal Year 2021–22, wherein 87% is share of the Elementary & Secondary Education. The KP Government priority in the next five years is to;

Policy Commitment on Equity:

1. Focusing on low cost community schools to improve access to basic education especially in the mist marginalized areas and Newly Merged Districts. The KP Government has approximately allocated PKR 615 million for community girls schools, continuation/adoption of federal government projects for improved access, and literacy program with a focus on NMDs.
2. Prioritization and expanding Early Learning and Alternate Learning Pathways in the province.
3. The KP Government has also prioritized lower secondary schools in second shift to improve and ensure transition and retention of students, especially for girls. Similarly, stipend for Girls will also encourage parents and children to continue education and reduce out of pocket spending on education.

Policy Commitment to Improve Efficiency at all levels:

The KP government priority is to improve efficiency of the Education sector at all levels in order to strengthen and improve access and learning across the board. The Education department is focusing and prioritizing.
1. Improved data system and monitoring mechanism for informed planning, decision making and equitable resource allocation for effective service delivery in the field. This also include proposed Integrated Decision Support System with the support of Global Partnership for Education.

2. Strengthening the Parent Teacher Councils (PTCs) as key pillar to improve schools and raise mutual accountability at field level to improve efficiency and governance at grassroots levels. The Education Department is committed to expand the role of PTC to utilize resources for recruitment of teachers at school level.

**OTHER MINISTRIES AND LEG**

*Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:*

1. The matrix is being shared with Planning & Development Department and Finance Department Government of Khyber Pakhtunkhwa. The KP-ESP and its budget has been already endorsed by P&D and Finance Department.

2. The KP Domestic Financing Commitment shared with Local Education Group.