Annex 1: Template for Country Commitments

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

### VOLUME COMMITMENT

**Basis for commitment (%)**

Please select one of the boxes below (click on the box):

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<tbody>
<tr>
<td>Education expenditure as a share of total budget (incl. debt servicing)</td>
<td>Education expenditure as a share of total budget (excl. debt servicing)</td>
<td>Education expenditure as a share of GDP</td>
<td>Per capita education expenditure as a share of per capita GDP (by sub-sector)</td>
<td>Other % (please specify)</td>
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</table>

**Description of education budget perimeter**

Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.

- Ministry of Education, Culture and Higher Education
- Somali National University
- Somali Academy of Science and Arts
- Inter-governmental Academy of Somalia Language

**Historical and projected expenditures (%)**

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
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Rationale (optional):
Somalia is also recovering from more than two decades of instability and domestic revenue generation is limited. The humanitarian situation coupled with the continued insecurity places a great burden on the limited national resources available. However, the government is committed to provide funding for public services by increasing its domestic budget including education as one of the top priority areas.

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<th>5.6%</th>
<th>4.98%</th>
<th>4.36%</th>
<th>5.36%</th>
<th>6.36%</th>
<th>7.36%</th>
<th>8.36%</th>
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OTHER INDICATIVE POLICY COMMITMENTS

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

The federal Ministry of Education, Culture and Higher Education is committed to the following:

- Improving provision of public education service.
- Increasing domestic financing for education.
- Improving quantity and quality of education data.
- Minimizing the gender disparity between boys and girls in education.
- Improving education services to hard to reach communities.

OTHER MINISTRIES AND LEG

Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG.
This commitment has been agreed by the Ministry of Education and Finance. It has also been shared with the LEG which is locally known as the Education Sector Committee (ESC).