Annex 1: Template for Country Commitments

Recognizing the enormous pressures and significant uncertainties facing governments and policymakers at this time, and the need to ensure commitments are credible, the following principles are designed to guide their formulation.

<table>
<thead>
<tr>
<th>Volume commitment</th>
</tr>
</thead>
</table>

### Basis for commitment (%)

Please select one of the boxes below (click on the box):

<table>
<thead>
<tr>
<th>Education expenditure as a share of total budget (incl. debt servicing)</th>
<th>Education expenditure as a share of total budget (excl. debt servicing)</th>
<th>Education expenditure as a share of GDP</th>
<th>Per capita education expenditure as a share of per capita GDP (By sub-sector)</th>
<th>Other % (please specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
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</tr>
</tbody>
</table>

### Description of education budget perimeter

**Lists of Education Sector Budget Perimeters**

(i) Teachers Service Commission  
(ii) UNESCO Commission  
(iii) Special Expenditures-Examination-NECTA  
(iv) Ministry of Education, Science and Technology  
(v) Ministry of Finances and Planning (NBAA, IAA, IFM, TIA)  
(vi) Ministry of Health, Community Development, Gender, Elderly and Children (Community Training and Development)  
(vii) PO RALG - grants to Academic Institutions and PO RALG - Basic Education Coordination  
(viii) Regional level budget – Education Services Divisions Grants to Local Governments Authorities  
(ix) Regional level budget – Education Services Divisions Grants to Pre-primary, Primary and Secondary Education
**Historical and projected expenditures (%)**

*Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).*

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20.9%</td>
<td>17.9%</td>
<td>18.7%</td>
<td>19.0%</td>
<td>19.5%</td>
<td>19.6%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Rationale (optional):**

Other indicative policy commitments
Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well as cross-sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind, etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

**Preamble**

1. The United Republic of Tanzania, reaffirm the commitment to Sustainable Development Goals 4 (SDG 4) which ensures inclusive and equitable quality education and promote lifelong learning opportunities for all, and accordingly acknowledge the pivotal role the Global Partnership for Education continues to play in achieving this goal;

2. We recognize that education plays vital roles for inclusive economic growth, equity, equality, human dignity, social inclusion, and wellbeing;

3. We recognize that the disruptive impacts of COVID-19 Pandemic have increased the annual financing gap in our education budget, placing the country’s education priorities at risk. Despite the multitude of disruptions caused by COVID – 19, we acknowledge of putting education at the centre of the political agenda on increasing Domestic Education Financing;

4. We acknowledge the central role played by teachers, educators and education support staff as agents of change. We will continue to support their initial education, induction and continuous professional development at all levels, together with their mental health and wellbeing;

5. We also note the role played by parents, caregivers and communities in maintaining educational continuity and the importance of supporting the mental health and wellbeing of the whole school community, particularly that of students; and

6. We acknowledge the proactive measures which have been taken to address school enrollment by introducing twelve years of free and compulsory Basic Education in 2016, which has led to a significant increase in enrollment in basic education resulting in filling the gender gap in enrollment and access to education.

**Our Commitments**

7. We commit to continue investing in girls’ and boys’ education by increasing the national education budget share to 20% as per the GPE domestic financing commitments. This commitment will have positive impact on the inclusive and quality education for girls and boys in Tanzania;

8. We commit to continue operationalize the National Strategy for Inclusive Education (NSIE 2021 - 2026) in order to ensure that no one is left behind;
9. We commit on enhancing universal access to and participation in quality Pre-primary, Primary and Non-Formal Education with particular attention to learners from vulnerable groups who need greater opportunities for education;

10. We commit to continue operationalize the National Construction Strategy by investing in improving infrastructures to create a conducive and accessible environment to support inclusive education. This includes adopting the integrated, gender transformative toilets with changing rooms for girls during the menstrual periods and special/accessible rooms for girls and boys with disability;

11. We commit to continue taking measures to mitigating the impact of the COVID – 19 pandemics on education systems in order to ensure access to quality education and educational continuity particularly to children from disadvantaged backgrounds, who face disproportionate challenges and has higher risk of falling further behind; and

12. We are grateful for the continued GPE support in ensuring member’s countries are offering an inclusive and equitable quality education and promote lifelong learning opportunities for all. We endeavor to provide education to all Tanzanian during and beyond this COVID – 19 Pandemic.
Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:

The Ministry of Finance and Planning is hereby endorse the Government Commitment to increase the budget share of Education Sector to 20% by the year 2025.

EMMANUEL M. TUTUWA
PERMANENT SECRETARY