17. Uganda Business and Technical Examination Board  
18. National Council of Sports  
19. Local Government Education Grant  
20. KCCA Education Grant  

### Historical and projected expenditures (%)  
Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>Amount</td>
<td>3,081.35 (bn)</td>
<td>3,458.78 (bn)</td>
<td>3,675.42 (bn)</td>
<td>3,948.73 (bn)</td>
<td>4,412.32 (bn)</td>
<td>5,214.74 (bn)</td>
<td>5,976.56 (bn)</td>
</tr>
<tr>
<td>Percentage</td>
<td>15.34%</td>
<td>16.51%</td>
<td>18.16%</td>
<td>18.28%</td>
<td>17.76%</td>
<td>17.62%</td>
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</tbody>
</table>

The above table shows Government’s domestic expenditure and commitments on Education in Uganda. This excludes donor finance, statutory interest commitments and debt servicing.

### Other indicative policy commitments

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.


2. **The National Teacher Policy** - to streamline teachers' management for better productivity, discipline, retention and motivation.

3. **The Early Childhood Care and Education (ECCE) Policy** - to facilitate holistic and integrated approaches to re-organize the delivery, management, coordination and capacity of stakeholders to support attainment of quality ECCE outcomes for all.