# Volume commitment

## Basis for commitment (%)

Please select one of the boxes below (click on the box):

<table>
<thead>
<tr>
<th>Education expenditure as a share of total budget (incl. debt servicing)</th>
<th>Education expenditure as a share of total budget (excl. debt servicing)</th>
<th>Education expenditure as a share of GDP</th>
<th>Per capita education expenditure as a share of per capita GDP (by sub-sector)</th>
<th>Other % (please specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
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</tbody>
</table>

## Description of education budget perimeter

Please list all line ministries responsible for elements included in the calculation of education expenditures. Ideally this description should identify where in the national budget relevant elements are recorded.

### The ministries responsible for elements included in the calculation of education expenditures are the following:

- Ministry of Education which is responsible for Pre-school, Elementary and Secondary education and Literacy & Adult Education (the structure of the Ministry of Education includes: The Educational Research & Development Center, Yemen National Committee of education, culture and science, General Institution for Textbook Printing, Literacy & Adult Education)
- Ministry of Higher education, Technical Education and Vocational training, that includes 14 universities, 24 technical collages, vocational training institutes, research centers.
- Ministry of Finance
- Ministry of Civil Service
- Ministry of Information
- The ministry of communications
- Ministry of Local Administration

## Historical and projected expenditures (%)

Please include all available historical expenditures (executed budget), as well final projected value for the year in which your commitment ends. Inclusion of intermediate values are encouraged but not required. If your commitment ends before 2025 (the duration of GPE’s new strategic plan) please provide a brief rationale below (eg. alignment of commitment duration with country MTEF).

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>18%</td>
<td>17.5%</td>
<td>18%</td>
<td>18.5%</td>
<td>19.5%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### Rationale (optional):


Other indicative policy commitments

Please describe here any significant policy commitments on equity and efficiency on areas of priority for your country. These might include gender, equality, better management of the teacher workforce, improvements in timeliness and accessibility of data for mutual accountability, national recovery stimulus spending targeting education, as well cross sector imperatives, including restoring/expanding school health and nutrition programs to leave no one behind etc. We also encourage commitments to strengthen the working relationship between Ministries of Finance and Education.

There are variety of governmental and societal commitments between obligations, funds, facilities, and technical support. The following is a description of these commitments:

Coordination policies with other sectors in Yemen:

- In addition to the commitment of the Yemeni government and the Ministry of Education towards the four priorities of TEP: providing safe and equitable access to education, improving teaching and learning, rehabilitating educational infrastructure, and strengthening institutional capacities. The Ministry of Education is working on developing coordination mechanisms with the Ministry of Higher Education and Scientific Research to improve the quality of education and improve the outcomes of higher education from graduates of Education Faculties. Also, with the Ministry of Planning and International Cooperation, to mobilize funding opportunities for TEP priorities and strategic programs and ensure equity and quality of education.

- Supporting and coordinating efforts of the community, local authorities, and social affairs to revive the national strategy to Poverty Reduction and hunger in Yemen through programs such as: cash for work, food baskets, and cash transfers for education workers and parents to raise access and equity rates to education.

Education expenditure policy to stimulate national recovery in the education sector and support a peaceful settlement in Yemen:

- Working on launching a campaign to mobilize sufficient support to establish a salary payment fund and adopting a multi-stage approach from medium to long term to support the gradual resumption of Yemeni gov for salary payments to educational staff and not only relying only on Insufficient teachers incentives, with an exit strategy for donor and gradual annual transfer to the government side to cover salary payments, the government willing to assumes its responsibility and adopts more sustainable approach in financial management, human resource reform and capacity building to enable the sector to play a crucial role in re-paying salaries.

- A joint mechanism has been developed with the Ministry of Finance to revive the agreements that were suspended due to the war, and which are working to raise more funds and local contributions to the sector.

- Action mechanism has been developed to integrate the private sector, local partnership and community contributing to mobilize more funds for the sector.

- With the situation heading towards the peace settlement, MoE is working to update the development projects that would increase the girls’ enrollment and equality rates in education, as well as expand the strategic programs that showed a severe need during previous periods and proved effective and contribute to maintaining the continuity of the educational system, such as rural female teachers, Cash Transfers, School Development, and alternative education.

Transparency and accountability policy

- Working to develop an action mechanism with the Ministry of Civil Service to ensure job grades and contracts to the education sector for qualified teachers. The mechanisms will include coordination at the local level in cooperation with local authorities in the regions and governorates. and developed a policy with the local administration authorities, and local councils to provide field support and oversight on the implementation of education policies in the field to achieve the principles of transparency and accountability.
It is noted that the percentage of annual spending on Education decreased from 2020 to 2021, and this is attributed to several reasons, the most important of which is the recent security imbalance, which was reflected on the political aspect and thus on the projects being implemented in the sector, as well as the failure of the Riyadh Agreement implementation to supporting the security and stability in the southern regions.

Access to the reliable data policy

- MoE is working to re-establish the Educational and Information Management System (EMIS) for the education sector, as it will contribute to gathering reliable, comprehensive, and credible data, for the aim of making appropriate decisions, as well as planning to reduce then eliminate corruption, and relying on evidence-based programs.

Access, Equity to education, and leave no one behind:

- MoE working on launching an awareness campaign to target 8 million school-age children, based on Yemen HNO 2021 report. The Ministry also working on developing a plan to integrate out-of-school children through multi-grade schools and to deliver this service to the targeting areas in rural and regions in need.
- MoE also interested in its policies to absorb displaced children and migrants who have lost their documents and integrate them into public education, increase the extracurricular activities, productive and friendly schools, and occupational integration after completing basic and secondary education, as well as absorbing displaced teachers into the teaching staff in their new residency.
- MoE also working on developing and updating a comprehensive policy for integrating children with special needs according to the specifics of each group and working to gradually cover this group to reaches full coverage. However, there is a need for support so that MoE can implement this plan and achieve full coverage of this category by 2025.

Health and food security policy and the faced COVID-19

- Regarding COVID-19, the Yemeni government has established the Higher Committee for Emergencies, which includes the ministries of environment, health, and education, and the Ministry of Education has its own strategy within this committee to faced COVID-19 in educational institutions and plans a safely reopen schools and provision of adequate sanitation, water, and hygiene in schools and the areas surrounding schools as well as the institutions falls under the Ministry.
- Teaching and class have been rescheduled and re-planned to accommodate the situation and procedures for COVID-19.
- working in distance education plan through the production of multi-broadcast lessons between mobile applications, radio, television, and educational platforms, with integrated efforts between central authorities, regions, and governorates according to the presence and availability of the Internet and devices or finding appropriate alternatives in the case of unavailability, as the focus is on core subjects (Literacy, Numeracy, Science, English).

On the other hand, MoE is working within the reconstruction program to convert paper textbooks to E-books that can be easily distributed and preserve the environmental resources. And establishing e-learning as a parallel education and as an experimental project that will be used initially for the children registration process to schools, providing educational resources and interactive lessons as a contribution to reducing student density, reducing crowds, and social distancing.
Other Ministries and LEG

Please indicate if this commitment was endorsed by other ministries as relevant, including the ministry of finance, and has been shared with the LEG:

The public sectors in Yemen are working in harmony to achieve a unified vision that works in the short term to bridge the gaps and emergency response, then to reach the medium and long term in recovery, return to development and sustainability programs and support the process of peaceful settlement for Yemen’s stability.

All the above commitments are endorsed - through internal agreements - by:

- Ministry of Finance - regarding the increase in spending on education, teachers' salaries, and contracts.
- Ministry of Civil Service and Social Affairs - regarding employment, retirement, and contracting.
- Ministry of Health and the Ministry of Water and Environment - regarding the provision of sanitation and water in schools, hygiene in the areas surrounding schools, and awareness, facing COVID-19, and providing vaccinations for educational staff.
- Ministry of Local Administration - in terms of coordination and cooperation with local authorities for local support and funds.
- The Ministry of Communications - regarding the educational information program
- Ministry of Telecom - regarding educational media, the educational channel, and broadcasting educational lessons.
- Ministry of Planning and International Cooperation - regarding achieving equity and quality education and mobilizing additional funding opportunities for the education sector.

There are agreements for many emergency projects as well as medium-term projects for recovery with many local, international, and UN agencies and development partners.

MoE also working closely with the Coordinating Agency (UNESCO) and the Grant Agents for GPE fund: UNICEF in the current grant, and the World Bank on the next grant which we hope to obtain approval from GPE Board soon.

These commitments have been shared with the Coordination Agency (UNESCO) to share with LEG to ensure the transparency.