Kenya Equity in Education Project

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KEEP Project Overview

Kakuma Region - Turkana

33 schools
(17 host community; 16 refugee camp)

Dadaab Region - Wajir and Garissa

56 schools
(22 host community; 34 refugee camp)

16,593  30,594

KEEP 1: £14.7m 2013-2017
KEEP 2: £21.6m 2017 - 2022
Barriers to Girls Education

- Low enrolment & retention for girls (esp. secondary), lack of post-secondary opportunities (both education and employment)
- Poor quality of education (language of instruction & teacher capacity)
- Critical barriers to attending school:
  - Poverty (1/3rd of families struggle to send their girl to school)
  - High domestic chore burden (69% of girls spend ¼ or more of their day on chores)
  - Social norms (early marriage, chores, expectations for girls)
Our response
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*Improving learning experiences* through teacher training, remedial classes

*Increased attendance* of targeted girls through Cash Transfers and scholarships

*Enhancing girls’ agency* through school counselling and life skills interventions

*Improved community attitudes* to girls’ education through radio and television, programming,

*Strengthened governance of schools* through training and government engagement
Is it working?

- 89% of our cohort transitioning to the next level of education
- 31% increase in average attendance according to aggregated school register data
- Remedial education shows a statistically significant impact on learning outcomes (specifically numeracy)
- Improvements in teacher practice (+16% in teacher use of praise, +21% in use of questioning to extend learning)
- 11% increase in girls reporting they feel confident in the classroom
- +6% improvement in girls (89%) saying that they decide or decide jointly with families what age they get married