Evidence to Inform GPE’s Operating Model
Wealth of Evidence

• Four Results Reports
• Effective Partnership Review
• Six Thematic Reviews
• Twenty-eight Country-level Evaluations
• Two Country-Level Evaluation Synthesis reports
• Education Sector Plan Development Grant Evaluation
• Civil Society Education Fund Evaluation
• Pre-Board DCP Meeting Evaluation
• Grant Completion Reports Review
• Grant Monitoring Data
• Independent Summative Evaluation
Evidence on GPE’s current operating model points to strengths and challenges in achieving GPE 2020 objectives

<table>
<thead>
<tr>
<th>Planning and implementation</th>
<th>Mutual accountability</th>
<th>Effective and efficient financing</th>
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<tbody>
<tr>
<td>• Improved plan quality</td>
<td>• Keeping domestic financing on the policy agenda</td>
<td>• Implementation grants aligned with ESPs, meet objectives</td>
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<td>• Implementation grants as incentives</td>
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<td>• Variable part promising incentivizing implementation and inclusive dialogue</td>
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<tr>
<td>• Weak country ownership, achievability, implementation</td>
<td>• Minimal impact domestic financing volume</td>
<td>• Donor alignment to national systems – ESPs and budget</td>
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<td>• High transactions costs</td>
<td>• Weak sector monitoring</td>
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These strengths and challenges provide 5 key lessons

**GPE financing:** anchor of GPE’s influence in country

**Donor alignment and harmonization** Inconsistent, significant room for improvement to support priorities and plan implementation

**Effectiveness of requirements:** Blunt and prescribed, lack of sharp connections with broader country priorities, negative unintended consequences

**Learning:** Little learning on understanding the drivers of change

**Incentives:** variable tranche, multiplier, and ESPIG show promise, refinements needed
Additional ISE Findings & Implications

- **Multiple country-level factors at play in plan implementation** => improved “building blocks” of implementation: capacity, financing, links with country actors and processes

- **Local Education Groups capacity generally weak** => add value for full policy cycle, improve capacity, variable tranche helpful

- **Sharper positioning of GPE** => improve systemic conditions for government to design, fund, manage and implement education sector plans

- **Gaps in GPE’s strategic management framework** => learning at country and global levels, learning agenda

- **Progress on gender action plan** => sharper integration into strategy
Thank you!