

Country Brief Senegal



GPE PARTNER SINCE:
2006

MINISTER FOR NATIONAL EDUCATION:
H.E. Serigne Mbaye Thiam

COUNTRY INCOME LEVEL:
Low-income country

Overview of Education Sector

The Senegalese government recognizes the importance of a strong educational system, and has committed to leverage education for social and economic development. Despite progress over the years, the education system still faces some challenges. These include regional disparities in school enrollment and completion, low levels of learning achievement, outdated curricula and pedagogical methods, and inadequate learning conditions. To achieve the goal of developing competent human resources, the government has laid out some key priorities in the country's education sector.

The education sector plan (*Plan sectoriel de l'éducation 2013 – 2025*) outlines the following eight objectives for the achievement of the country's education goals:

- Attain universal basic education.
- Advance vocational and technical training in partnership with the private sector.
- Improve the quality of teaching and learning.
- Develop the teaching of science, technology, and innovation.
- Decentralize the management of education programs.

- Improve efficiency.
- Enhance the productivity of teaching and administrative staff.
- Develop the use of national languages in the education system.

GPE GRANT HISTORY

Since 2009, Senegal has been allocated over US\$127 million from GPE. The current GPE grant of US\$46.9 million complements the funds provided by the government and other donors to implement a program focused on improving quality and equity of basic education.

Grant type	Years	Allocations (US\$)	Grant Agent
Program implementation	2013 -2018	46,900,000	IBRD
	2009–2014	79,674,938	IBRD
Sector plan development	2016	250,000	IBRD
Program development	2013	200,000	IBRD
TOTAL		127,024,938	

RESULTS – GRANT PERFORMANCE

The current GPE grant focuses on education quality and has contributed to the following results:

- **98% of schools** now have quality improvement plans and have received grants for their implementation.
- **98% of schools** have functional school management committees that are fully trained and involved in school governance, compared to **10%** in 2012.
- **190 new schools** have been constructed to improve school access in remote areas.
- **More investment** to build the capacity for improved school management.¹
- **Increase** in the proportion of teachers trained.²

DOMESTIC FINANCING DATA

- Senegal has been a leader on the continent with regard to domestic education financing. Between 2013 and 2015, the government consistently allocated more than **24%** of annual government expenditure to education.

AREAS OF PROGRESS AND IMPROVEMENT IN SENEGAL'S EDUCATION SYSTEM

- Senegal recently introduced its new local education group inclusive of **93 members** including CSOs, teachers, parents, parliamentarians as well as local leaders.
- Senegal's effort to improve the education sector has yielded significant progress. Between 2000 and 2013, elementary gross **enrollment rate increased from 67.2% to 93%. For every 100 boys, there are 87 girls in school.**
- Senegal provides **compulsory and free education** to all children aged 6-16 (6 years of primary school and 4 years of secondary school).³
- Primary completion rates are close to **60%**.⁴
- **High transition rates from primary to lower secondary school**, including for girls (over 90%). More progress needed at the upper secondary level, particularly for girls.⁵

Why President Macky Sall is a Champion for GPE

- The Global Partnership for Education calls for stronger financial and political commitments to increase the volume and quality of financing for education.
- As a champion for education for Senegal and the African Union, President Sall's voice is critical to the global education conversation.
- The Global Partnership for Education and President Sall are working together to galvanize greater political commitment and more investments in education, both from developing countries and from donors.

1 GPE Portfolio Review, 2017, p. 83

2 Ibid, p. 75, 168

3 GEM Report: Education for people and planet: Creating sustainable futures for all (2016), p. 403

4 Ibid p. 411

5 Ibid, p. 419, 423