Pledge to the Global Partnership for Education, 2014

Plan International

Plan’s distinctive contribution to the Global Partnership for Education (GPE) is driven by our long history of working in communities with children and youth to claim their rights and to advocate for quality, inclusive education for all.

Plan fully supports GPE’s strategic objective around girls’ education. Through our global campaign, Because I am a Girl, we will continue to highlight the important intersection of gender equality, education and protection, pushing for specific funded policy responses that enable millions more girls to go and stay in school. In particular, Plan International pledges to support 10 GPE developing country partners to undertake detailed analyses of equity issues through a Gender Review of national education plans, ideally during the development of grant applications to the GPE.

In addition, Plan will work to strengthen the education sector governance, monitoring and accountability mechanisms and structures. At a community and school level, we will employ rights-based social accountability tools and approaches, such as community scorecards and participatory budget monitoring, to support youth-led monitoring of education policy, implementation and service delivery.

At the national level, we will work to facilitate dialogue between citizens and their government about access to and quality of education. We will work with government institutions to be more responsive to the input of children and youth, and create public accountability mechanisms to actively seek their input. We commit to support these child and youth-led governance and monitoring approaches in at least 3 countries.

We will work with partners to promote the use of our Youth Advocacy toolkit, ‘The Education We Want.’ We commit to supporting youth advocacy groups in at least 8 countries to advocate for better use of data and improved transparency as a means to support calls for increased financing for education that is spent in ways in which a quality education can be achieved for all, without discrimination or exclusion. This should equip children and young people are able to hold their governments to account for their human rights obligations and their commitments to the Global Partnership for Education.

Finally we pledge to spend 402 million Euros on basic education programming across our 50 country offices during the 2015-2018 replenishment cycle. This will be spent within the priority areas of: equal and inclusive access to education opportunities; quality education; and accountability and participatory governance in education.

---

1 31 of these are GPE domestic country partners.