Pledge from the South Sudan Minister of Education, Science and Technology

The Republic of South Sudan, the world youngest nation, is fully committed to Dakar Framework of Action including all charters proclaiming education as a basic right for every child universally. This is reflected in our South Sudan Education Act 2012 article (6) “Primary education shall be free and compulsory to all citizens in South Sudan without discrimination.” In the country, primary school legal age is 6 to 13 years.

Our specific plan for 2014-2017 calls for improved inclusive access and learning outcomes through greater focus on teachers.

Key indicators 2012 (primary education)

<table>
<thead>
<tr>
<th>Indicator</th>
<th>2005</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross enrolment rate</td>
<td>22%</td>
<td>70.9%</td>
</tr>
<tr>
<td>Net enrolment rate</td>
<td>8%</td>
<td>42.8%</td>
</tr>
<tr>
<td>Net intake rate</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Gender parity index</td>
<td></td>
<td>1.55</td>
</tr>
<tr>
<td>Primary completion rate</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Pupil teacher ratio</td>
<td></td>
<td>103:1</td>
</tr>
</tbody>
</table>

Budget allocations

Public expenditure on education stands at 7% for 2013-2014 up from 6% in previous years.

Government legal commitment for at least 10% General Education for the start and 5% Tertiary

For 2014/2015, proposed budget at least 9%

General and Tertiary Education allocated 75.3% and 24.7% respectively

Primary Education out of General Education budget 69.5%

Systems & M&E issues

We support evidence-based policy making and accountability through research, Global Partnership for Education based Monitoring and Evaluation strategy, Education Management Information system Decentralization and Sustainability, Learning Outcomes and South Sudan School Attendance Monitoring System SSSAMS). Government contribution to these efforts stand at 2.2%, and the Ministry plans to increase. Levels of education aligned to International Standard Classification of Education (ISCED), other indicators including on learning outcomes are in the process of alignment.

We are improving access and quality through school grants policy in the 2014 budget allocation of 15.5% of which 89.3% are general, 9.4% for girls and 1.3 for the disabled.
We aspire to attain quality curricula, professional teachers with fair salaries, equitable deployment and advocacy as means of achieving EFA and 2015-2030 goals. The 2015-17 target is for 49% of General Education to be allocated for teacher development and advocacy.

Our General Education Strategic Plan (GESP) Goal 1 is equitable access with a budget at 33.6% for inclusive education.

We also pledge our support and adherence to the noble Lucens Guidelines for Protecting Schools and Universities from Military Use during Armed Conflict.

**Thank you**

**Abbreviations**

GER (gross enrolment rate )

NER (net enrolment rate)

NIR (net intake rate)

PCR (primary completion rate)

GPI (gender parity index)

PTTR (pupil trained teacher ratio)

M&E (monitoring and evaluation)

EMIS (education management information system)

EFA (education for all)

GESP (general education strategic plan)

SACMEQ(Southern and Eastern African Consortiums on Monitoring Quality Education)

ISCED (education standard for education classification)

SSSAMS (South Sudan school attendance monitoring system)