From Reform to Strategy
An improved, strengthened EFA FTI

by Bob Prouty
Keeping Track

Reform Process

Update on EFA FTI

Strategy Development
Primary School Completion Rate in FTI countries (2000-2008)

- 2000: 57.6%
- 2001: ~59%
- 2002: ~61%
- 2003: ~62%
- 2004: ~63.7%
- 2005: ~65%
- 2006: ~66%
- 2007: ~68%
- 2008: ~71.7%
Gender Parity Index for GER in FTI countries (2000-2008)
% of repeaters in primary school in FTI countries

- **2002**: 22%
- **2003**: 13%
- **2004**: 13%
- **2005**: 13%
- **2006**: 13%
- **2007**: 10%
- **2008**: 7%

**Graph:**
- **Average**
- **Weighted average**
- **Median**

Update on EFA FTI May-October

Efficiency

- Agreements signed on average in 6 months
- First “claw-back” provisions introduced (Togo)
- CF Disbursements at $193 million for 2010

Country Support

- 2 endorsed countries: Guinea Bissau, Papua New Guinea
- Stepped up support to ‘fragile states’ (Afghanistan, Haiti)
- Pilot methodology to measure out-of-school and disabled children prevalence rates is being completed in Cambodia
- Advisory Panel on Out-of-School Children is being set up

FTI Profile

- MDG Summit event with GCE, September 2010
- Participation in DFID Multilateral Aid Review (August 2010)
The Reform Process

November 2009
Midterm Evaluation finalized

February-May 2010
Reform areas identified

June 2010 - ongoing
Reform activities being implemented

November 2010 - onwards
Strategy to be agreed
Recommendations from the Evaluation

- Strengthen Partnership and Secretariat
- Expand scope beyond primary education
- Clarify structures and types of FTI support
- Clarify requirements to qualify for FTI support
- Include ‘fragile states’ in a common FTI process
- Build on FTI’s strengths, rather than create global fund
- Attract and leverage additional resources
- Enhance aid effectiveness
- Develop a M&E strategy
1. Getting Results
2. Strengthening Country Focus
3. Elevating the EFA FTI Profile
4. Mobilizing More Financing
5. Increasing Developing Country Partner Voice
6. Strengthening the Capacity of the FTI Secretariat

Reform Areas
Getting Results

Objectives:
Mutual accountability of all FTI partners to produce results
Financial decision-making informed by performance data
Demonstrate value for money

Actions
1. Develop an M&E Strategy
2. Embed education quality into results agenda

Progress
- Results Framework developed
- Data generated for validation
- M&E firm chosen
- Accountability Matrix drafted
- Analytical work commissioned
- Technical Advisory Panel being formed
## Objectives:
High-quality Education Sector Plans (ESPs) developed, implemented and monitored in all FTI partner countries

### Actions
1. Extend scope and financial instruments
2. One Process, One Fund
3. Develop new CD program
4. Support national M&E of ESP implementation

### Progress
- Focus on all EFA goals
- EFA Fund mechanism developed
- Operational Manual for new CD program drafted
- EQR Evaluation commissioned
- ‘Fragile states’ provided with interim plan flexibility
- Country Support Team set up and recruitment underway
3 Elevating the EFA FTI Profile

Objectives:
Strong and sustained high-level political commitment for EFA goals with EFA FTI as an effective global forum for facilitating coordinated aid and education results

Actions
1. Staff unit for External Relations and Fundraising
2. Design and implement communications strategy
3. Secure FTI champions
4. All partners advocate for and communicate EFA FTI results

Progress
- Team Coordinator recruited
- Web site redesigned
- New video disseminated
- MDG summit event organized
- Communications and PR firm to support development communications strategy and fund raising
4 Mobilizing More Financing

Objectives:
Sustained increases in overall finance for education, including through the FTI trust funds

Actions
1. Develop and monitor multi-year fund-raising for education in low-income countries in general and for EFA FTI in particular

Progress
- FTI Chair met with 14 of 18 present donors to EFA FTI and two potential donors
- World Bank commits $750 million in support of FTI countries
Objectives:
Representative, high-level FTI Board with active developing country partner participation leads FTI strategy and decision-making

Actions
1. Select and appoint an independent chair
2. Transition financial decision-making to the Board
3. Review Board composition
4. Facilitate communications within Board constituencies

Progress
- Independent chair appointed
- Seats added to Board for developing partner countries
- Working group established
- Recommendations for new governance structure finalized for approval
Objectives:
FTI Secretariat leads reform and education quality agenda and provides operational and policy support to Local Education Groups

Actions
Develop a Secretariat staffing plan, work program, and budget reflecting substantive capacity in communications, external relations, M&E, operational and policy support to LEGs, web-enabled knowledge capture and sharing

Progress
- New Secretariat structure
- Team Work Plans finalized
- Number of Secretariat staff doubled since early 2009
- Staff recruited for new key positions
Core Priorities for 2011

**Results**
- Create and implement **Mutual Accountability Matrix**
- Embed **education quality** into Results Agenda
- Communication of results

**Financing**
- Immediate for 2010 funding requests
- Confirmation of available resources for prioritization exercise for 2011 allocation by January 2011
- Long-term with regular replenishment

**Governance**
- Complete reforms and agree on Strategy
- Support constituency function for developing country partners
We have a **vision**, a concrete **plan**, and a strong **team** ...

**BUT** we urgently need major funding to fulfill the promises we have made.

*More money for my education!*