Girls’ Education Strategy for the Education for All Fast Track Initiative

Bob Prouty,
Head FTI Secretariat
For Decision

The EFA FTI Board of Directors approves the strategic directions outlined in the Girls’ Education Strategy for the Education for All Fast Track Initiative, and requests the EFA FTI Secretariat to provide a final report to the EFA FTI Board of Directors by 31 August 2011
The Girl Effect
Achievement in FTI countries

Girls' Gross Enrollment Rate (GER) and Grade 1 Intake Rate (GIR) for EFA FTI in primary education in developing partner countries (2002-2008)
Reasons For a Girls’ Education Strategy

- Girls’ education saves lives
- 36 million girls out of school
- Low learning levels across EFA FTI developing countries
- Gender Parity drops in upper secondary
- Gender focus in FTI monitoring and processes needs strengthening
Reading Trends in Girls' Achievement compared to boys
Four components of the FTI Girls’ Education Strategy

• Target out-of-school girls

• Support learning opportunities for girls

• Increase girls’ transition from primary to secondary

• Better gender-focused data collection and monitoring
1st: Out-of-School

• Understand population groups and barriers

• Facilitate interventions for at-risk and marginalized communities

• Coordinate partnerships

• Award performance grants
2nd: Learning

- Monitor resources and learning
  - Textbook availability, time on task, etc.

- Encourage innovative teaching and learning methods in classrooms

- Develop new strategies for promoting teacher accountability

- Establish systems for the regular assessments of learning

- Support NGOs and CSOs to provide objective assessments of how girls perform in schools
3rd: Transition to Secondary

• Support from the Education for All ESP development grant for analytical work on secondary education

• Address bottlenecks in secondary education
  – Expand Education for All Fund for ESP implementation
  – Stipends
  – In-and-out of school children

• Use Global and Regional Activity funds to analyze country programs/interventions and performance in secondary education
4th: Monitoring and EFA FTI Processes

• Monitor gender outcomes through the introduction of the new Results Framework

• Strengthen gender-disaggregated data collection
  – EMIS systems in collaboration with UIS

• Strengthen gender focus in ESP development, endorsement, and implementation

• Ensure gender related outcomes in results-based Education for All Fund financing modalities
Next Steps

– Seek feedback on Girls’ Education Strategy through a consultative process, with final document to be prepared by August 31, 2011
– Collaborate with UIS/UNICEF global out-of-school initiative to improve data on marginalized groups
– Use GRA request proposals to include girls’ learning and plan specific actions in key countries
– Commission study on innovative financial mechanisms to support girls’ transition to secondary school
– Collaborate with UNGEI to review Results Framework from a girls’ education perspective
For Decision

BOD/2011/05-XX – Girls’ Education Strategy:
The EFA FTI Board of Directors approves the strategic directions outlined in the Girls’ Education Strategy for the Education for All Fast Track Initiative, as described in Annex 1 of BOD/2011/05—DOC 07 and requests the EFA FTI Secretariat to provide to the EFA FTI Board of Directors by 31 August 2011 the final report on the strategy described in Annex 1, for further endorsement, reflecting input received from the Board of Directors.