Implementing the M&E Strategy: Progress to Date

by Laurent Cortese, EFA FTI Secretariat
For Information for the Board


2. Status update on EFA FTI’s 2011 Monitoring Exercise with focus on aid effectiveness.
M&E Strategy: Progress of Development
Task

Develop results-based M&E system consisting of a Result Framework and a Mutual Accountability Matrix and a methodology on how to assess the impact of EFA FTI at global and country level.
Results-Based M&E System

Results Framework
- EFA FTI goals, outcomes and outputs

Mutual Accountability Matrix
- EFA FTI partners’ roles and responsibilities

Evaluation Design
- EFA FTI impact and value-added
Past Board decision

BOD/2010/11-17 – EFA FTI Results Framework: The FTI Board of Directors approves the goal, outcome indicators, and service delivery areas of the EFA FTI Results Framework identified in the Results Framework Summary Objectives and Indicators document presented to the November 2010 meeting of the FTI Board of Directors. The Results Framework shall be applicable to all countries eligible to join the EFA FTI Partnership by 2015.
Progress to date

- PROMAN started its work in February
- Milestones for the Indicators in the Results Framework have been updated
- Country consultation process launched
## Progress on the Indicators

<table>
<thead>
<tr>
<th>FTI Endorsed and eligible countries</th>
<th>Milestones</th>
<th>Target</th>
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<tbody>
<tr>
<td><strong>Outcomes Indicators</strong></td>
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<tr>
<td>Primary Completion Rate - PCR (%)</td>
<td>76</td>
<td>81</td>
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<tr>
<td>FTI countries with gender parity in PCR within reach (%)</td>
<td>50</td>
<td>55</td>
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<tr>
<td>Transition Rate from primary to Secondary education</td>
<td>81</td>
<td>84</td>
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<tr>
<td>Lower Secondary Completion Rate (%)</td>
<td>49</td>
<td>55</td>
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Data collection: bridging the gaps

1. The need for timeliness
   - UNESCO Institute of Statistics (UIS) data available with a lag of two years
   - Joint sector reviews (JSR) with a lag of one year
   - Only 25% of FTI countries sent their JSR reports

2. The need for consistency
   - UIS and countries don’t use the same population data
   - Information is not directly available in the JSR reports (36% of outcomes indicators)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 2011</td>
<td>The M&amp;E strategy is finalized</td>
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<tr>
<td>Spring 2012</td>
<td>First monitoring report</td>
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EFA FTI 2011 Monitoring Exercise

Delivering and Managing Aid Effectively
Objectives

- Track progress on aid effectiveness
- Facilitate dialogue in Local Education Group
- Strengthen effectiveness of programs and processes
- Generate clearer picture of how aid is managed
Process

1. Questionnaires
2. Information & Support
3. Questionnaires

**EFA FTI Secretariat**
Overall Coordination, Support and Analysis
2011 Exercise Report

**Local Education Group**

- Ministry of Education
- Multi- and bilateral donor partners

Information + Consultation

**Civil Society Partners**
Data Collection

**Questionnaires**
- Ministry of Education Questionnaire
- Donor Questionnaire
- Country Explanatory Note

**Methodology**
- Aligned to OECD 2011 Survey method and terminology

**Data for 2010 on ...**
- Aid Effectiveness Indicators
- Domestic financing and donor commitments
- Local Education Group Governance
- Civil Society participation
EFA FTI Secretariat sent questionnaires to ...

44 EFA FTI Developing Country Partners

17 Developing Countries
(not yet FTI-endorsed)

Responses

24 LEGs submitted questionnaires
13 LEGs are working on it
7 LEGs have not responded

6 countries submitted questionnaires
4 countries are working on it
7 countries have not responded
Challenges

• Timely submission of data from countries
• Provision of data from Ministries of Education
• Provision of data from all education donors
• Country circumstances and collusion with other country activities
• Availability of disaggregated data
• Data consistency and quality
Delivering and Managing Aid to Education Effectively

How will we measure it?
Country Ownership

• National education sector plan (ESP) in place
• Medium-Term Expenditure Framework in place
• Civil Society was consulted in ESP development
• ESP and progress reviews publically available
• ESP implementation schedule in place
• Ministry provided amounts for disbursements last 3 years and commitments for next 3 years
• Donor partners supported ESP development
• Donor partners support civil society
Alignment

- **82%** of education aid is on budget
- **62%** of technical cooperation is coordinated
- **37%** of ODA uses public financial management systems
- **36%** of ODA uses public procurement systems
- on average three project implementation units are used
- **43%** of donors report ODA commitments for next three years
Harmonization

• **About 50%** of education ODA reported uses program-based approaches

• **51%** of donor missions to the country are coordinated

• **75%** of analytic work is done jointly
Results and Mutual Accountability

**Managing for Results**
All EFA FTI developing country partners have a M&E framework in place in their education sector plan.

**Monitoring Learning Outcomes**
All EFA FTI developing country partners report that they monitor learning outcomes at primary and lower secondary.

**Mutual Accountability**
All EFA FTI developing country partners undertake Joint Sector Review.

65% of countries have aid effectiveness principles in place in sector.

In at least 55% national civil society represented in LEG.
# Next Steps

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<tr>
<th>June-July 2011</th>
<th>Data Validation by Local Education Groups</th>
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<tbody>
<tr>
<td>September 2011</td>
<td>Exercise Report finalized</td>
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<tr>
<td>November 2011</td>
<td>EFA FTI represented at 4th High Level Forum on Aid Effectiveness</td>
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