Implementing the Accountability Matrix: Being a Partner

Charles Tapp, Secretariat
Improving Accountability

Define clearly the roles and responsibilities within the Partnership to make sure that expected outcomes will be achieved

Monitor the fulfillment of political and financial pledges made by the partners

Monitor specific commitments made by partners in letters of intent
Board of Directors

Sets overall policies and strategies for the Global Partnership
Ensures the effective governance and monitoring of the implementation of the Global Partnership for Education Fund
Mobilises political support for increased levels of resources for basic education
Organise dialogue within constituencies
Chair

Facilitates Global Partnership decision making on strategic and policy issues, and track their implementation

Takes the lead on advocacy and promotes dialogue amongst all partners
Secretariat

Provides quality support to Global Partnership Countries to develop and implement Education Plans and increase funding for education

Facilitates the implementation of the Global Partnership’s fund

Provides annual progress report on Global Partnership performance on the basis of the Monitoring and Evaluation strategy

Advocates for the Global Partnership model at the global and country levels

Identifies and disseminates good policy practices
Supports and model implementation of aid effectiveness principles
Developing Country Partners (Matrix)

Take the leadership to prepare, implement, monitor an education plan

Develop education plans coherent with the three Global Partnership strategic directions when relevant

Improve participation, communication and transparency in education planning

Provide agreed domestic financing for basic education as a share of government budget

Monitor and report on progress in implementing education plans incl. through Joint Sector Reviews

Ensure efficient and effective use of resources for agreed purposes with no tolerance for corruption
Developing Country Partners (Pledges)

Take the **leadership** to prepare, **implement, monitor** an education plan.

Develop education plans coherent with three Global Partnership **strategic directions** when relevant.

Improve **participation, communication** and transparency in education planning.

**Provide agreed domestic financing for basic education as a share of government budget**

*Monitor and report* on progress in implementing education plans incl. through Joint Sector Reviews *(reading assessment)*

Ensure efficient and effective use of resources for agreed purposes with no tolerance for corruption.

Board of Directors Meeting
9 – 10 November 2011 | Copenhagen, Denmark
Donor Country Partners (Matrix)

Increase level and predictability of aid to basic education

Increase support for fragile states and donor orphans countries

Support aid effectiveness principles

Ensure technical expertise at country level
Engage with the Local Education Group, as a supervising entity, a coordinating agency or an active member

Ensure good quality of Joint Sector Review
Donor Country Partners (Pledges)

Increase level (?) and predictability of aid to basic education

Increase support for **fragile states** and donor orphans countries

**Support aid effectiveness principles**

Ensure *technical expertise at country level*

Engage with the **Local Education Group**, as a supervising entity, a coordinating agency or **an active member**

Ensure good quality of Joint Sector Review
Multilateral Agencies (Matrix)

Support research activities in education and knowledge sharing

Technical expertise in education at global and local level

Predictable, and in some cases significant, financing

Convening power at a global, decision-making and technical level

Supervising entity within the Partnership
Multilateral Agencies (Pledges)

Support research activities in education and knowledge sharing

Technical expertise in education at global and local level

Predictable, and in some cases significant, financing

Convening power at global, decision-making and technical level

Supervising entity within the Partnership
Civil Society (Matrix)

Advocates for increased levels of aid for education

Advocates for improved implementation of the aid effectiveness principles to achieve results

Supports local Civil Society participation in the Local Education Group

Demands accountability and transparency from the government on education expenditures and results in education
Civil Society (Pledges)

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Supports local Civil Society participation in the Local Education Group

Demands accountability and transparency from the government on education expenditures and results in education (?)

Financing
Private Sector, Think Tanks and Foundations (Matrix)

Support development of innovative financing

Advocate for Global Partnership at the global and country level

Align programs and financing

Identify and finance innovation
Private Sector, Think Tanks and Foundations (Pledges)

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GLOBAL PARTNERSHIP for EDUCATION

visit our website at: www.globalpartnership.org