CHAIR WORK PLAN AND BUDGET

For Decision

1. PURPOSE

The purpose of this paper is to seek the approval of the Board of Directors of the Chair’s six-month budget (July-December 2012) of US$275,000, based on the work plan in Annex 1.

2. RECOMMENDED DECISION

The Board of Directors is requested to approve the following decision:

**BOD/2012/06-10 – GPE Chair Budget**: The Board of Directors approves the GPE Chair’s budget of US$275,000 for 1 July-31 December 2012 based on the work plan presented in BOD/2012/06-DOC 10, Annex 1.

3. BACKGROUND

The Charter of the Global Partnership for Education (the “Global Partnership” or “GPE”) and the GPE Fund Governance document require that the Chair’s budget be approved on an annual basis by the Board of Directors. The Chair’s term expires on 31 December 2012, and therefore a six-month budget is being presented. Should the Chair’s term be extended by the Board of Directors, a further budget and work plan will be presented at the next face-to-face meeting of the Board of Directors.

4. REASONS FOR RECOMMENDATION

4.1 The Chair was appointed in November 2009. Since that time, priority areas of focus have been:
• Leading/supporting broad engagement by the Global Partnership with the Secretariat in a reform process with a particular focus on results, outcomes rather than inputs, and operational efficiencies;

• Preparing for and chairing Board of Directors meetings and chairing the Financial Advisory Committee on an interim basis;

• Initiating and leading resource mobilization efforts—near and long term—including a successful results-based replenishment effort in Copenhagen in 2011 and a rebranding of the partnership;

• Raising the profile of the Global Partnership as an example of aid effectiveness at a country level as well as advocating for investments in education through presentations and participation at numerous global and regional forums including:
  - The 4th High Level Forum on Aid Effectiveness in Busan, Korea;
  - The opening of the United Nations General Assembly meeting;
  - Presenting at events on subjects ranging from education in fragile states to the importance of investing in girls’ education;
  - Meetings with and testifying before Parliamentarians;
  - Meetings with numerous civil society organizations and non-governmental organizations;
  - Meetings with ministers of education and other representatives of developing country partners to engage them more deeply in the Global Partnership;
  - Representing the Global Partnership at the World Economic Forum and Worldwide International Student Exchange (WISE).

4.2 The strategic priorities for the Chair over the coming six months which guide the work plan build on the work already begun including the following:

• Promoting the further reforms of the Global Partnership—programmatically and operationally;

• Finalizing and supporting implementation of the GPE Strategic Plan 2012-2015;

• Reviewing the present hosting arrangements of the Secretariat and assuring implementation of the outcome of the review as determined by the Board of Directors;
Supporting/leading resource mobilization efforts—more specifically follow up to the successful Copenhagen 2011 replenishment effort and expanding the donor base to include new donors (governments; private sector; private foundations);

- Participating in the United Nations Secretary General’s Education Initiative and advocating for the importance of education in conjunction with other post-2015 events and forums;
- Providing political and intellectual leadership for the Global Partnership;
- Facilitating decision-making and convening/chairing meetings of the Board of Directors and other GPE meetings—including review of the governance arrangements put into place as a result of the reform process; and
- Representing the Global Partnership in public and political fora.

The details of the Chair’s six-month work plan are attached in Annex 1.

5. **IMPLICATIONS FOR GPE FUND RESOURCES**

5.1 The Chair’s budget is currently funded by the GPE Fund and the position is hosted by UNESCO, a member of the Global Partnership. It is projected that US$275,000 will be transferred to UNESCO for 1 July-31 December 2012 to support the position of the Chair.

5.2 The Chair’s budget includes the Chair’s salary, travel costs, costs for one part-time consultant assisting with education knowledge-sharing; and costs for consultant arrangements supporting the hosting review.
Annex 1: Chair Work Plan 1 July 2012-31 December 2012

**Overarching Objectives:** (1) **Promote and support a strengthened Global Partnership**; (2) **lead/support long-term sustainable resource mobilization capacity**; and (3) **Elevate the profile of education and the Global Partnership**

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<th>Objectives</th>
<th>Deliverables</th>
<th>2012</th>
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| (1) Promote and support a strengthened Global Partnership | - Lead and support the finalization of the GPE Strategic Plan 2012-2015  
- Finalize the review of the present hosting arrangements of the Secretariat and pursue implementation of the outcome of this review as decided by the Board of Directors  
- Lead the review of the constituency-based Board of Directors  
- Strengthen efforts to increase engagement with developing country partner constituencies through direct consultation and regular communications  
- Convene, chair and guide processes of meetings of the Board of Directors and other GPE meetings  
- Facilitate Board of Directors decision making—including on strategy and policies—and follow-through to assure their implementation  
- Promote the further reforms of the Global Partnership with particular focus on results and operational efficiencies  
- Support and encourage a strengthened Secretariat | X  
| (2) Lead/support long-term sustainable resource mobilization capacity | - Work with the Senior Adviser on Replenishment and the Head of Secretariat/CEO in pursuing concrete, time-bound follow up to all pledges made in conjunction with the 2011 replenishment meeting in Copenhagen  
- Continue to engage with and strengthen relations with existing donors  
- Identify and engage new donors—emerging and other donor governments; private sector; foundations  
- Work with the World Bank to facilitate the utilization of IDA funding for education  
- Pursue innovative financing possibilities  
- Encourage and support a strengthened Secretariat capacity in communications and resource mobilization | X  
| (3) Elevate the profile of education and the Global Partnership | - Represent the Global Partnership at meetings/discussions/events related to post 2015 global development goals including the UN Secretary General’s Initiative on Education  
- Represent the Global Partnership at major international events and on panels and make presentations at key events/conferences on MDGs, education, the Global Partnership and/or international development  
- Increase the engagement of civil society, foundation and private sector partners  
- Identify and pursue possibilities for increased visibility and profiling of the Global Partnership  
- Use social media more extensively  
- Engage with media on education subjects generally and the Global Partnership specifically  
- Testify/appear before Parliaments | X  

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