Action planning approach
We are **sketching** action plans

Real action plans:

- May exist already
- Your countries may not be ready
- Cannot be done in a foreign capital by a few people
- You may already have good overall sector plans: how does reading fit?
- However, **we can make a start today**!
- Go back and inspire other officials, donors, NGOs
- Go back and get it funded, and done!
Approach

• Who does what when?
• On the key issues:
  • Curriculum and lesson plans
  • Teacher capacity building
  • Assessment techniques
  • Materials and books
  • Logistics and planning
  • Evaluation
  • Others
• Action matrix encourages these
Consider the evidence

• You’ve seen examples of cases that really work
• Most is really good research evidence
• How can you make your cases look like that?
• What are the obstacles in funding, technical skills, inspiration, policies that get in the way, attitudes? Identify them, isolate them, make alliances to eliminate them.
Write it up in the notes on the action matrices!

• Important to others that come after you
• You’ll find it easier to get donor help if you have a plan
• If you already have a plan, don’t worry!
  • Ask: how does this help the existing plan
  • Rwanda in Africa or Egypt in Middle East have done this with great results
Farm owner, 85 years old, to his farm worker:
  • John, we must plan more mango trees
Farm worker:
  • But, sir, those take a long time to grow
Farm owner:
  • Then we do not have a moment to lose
With collaboration, funding, purpose, a revolution in 5 years is possible
Cut in \( \frac{1}{2} \) the number of non-reading kids in 5 years!!