ALL CHILDREN READING
“Logistics and Management”
Bangkok, Thailand
September 17\textsuperscript{th}- 20\textsuperscript{th}, 2012

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GPE
Road Map

- Pilot to Scale
- People Issue
- Data Generation and Information Flow
- Training
- Timeline
- Teaching Learning Material
- Miscellaneous
- Common Denominators
Pilot to Scale

• The reality of scale is very different from the reality of a pilot.

• As scale increases, a small issue in a pilot can be magnified.

• A numerical goal, measurable milestones and clear timeline are non-negotiable for sustaining program at scale.
People Issues

• Use existing teams or create new ones?

• Teams – Areas, numbers?

• Leadership is crucial. Who calls the final shots?

• Minimize organizational layers

• Get various permissions/ sanctions

• Same teachers and other staff from start to end of the program. No transfers, if possible

• Leave those teachers who willingly will not participate or perform in the program *initially*

• Make sure the most important people are on board before starting the implementation (champions)
Data Generation and Information Flow

- EMIS* - Do we need use the current information system or create a new one?
- DATA GENERATION - Technology vs manual survey format. Simple and easy to understand formats with manuals and minimal data
- INTEGRITY IN DATA COLLECTION - comes from alignment with objectives and practical validation systems at whatever step possible
  - Various levels of data creation and the type of data
  - Measures to prevent creation of fake data
  - Use of external evaluators from time to time or cross verification of data

* Education Management Information System
Data Generation and Information Flow..contd

• ATTENTION TO ATTRITION - data collectors on the ground drop out, new ones immediately picked, but may not be as well trained

• REGULAR COMMUNICATION across teams / departments, hierarchies - feedback, vertical as well as horizontal
Training

- MASTER TRAINERS
  - Can Master trainers implement themselves at least for a short time-pilots?

- CASCADE - Depth? Can we get rid of layers? If NOT, then how soon can we follow up the trainings (plugging the leaks)?

- VENUES of training and associated cost (payments)

- Ensuring correct implementation of the curriculum or the reading technique— can trainers be monitors?
Teaching Learning Materials

• Use existing
• Borrow from others if applicable
• Create new, if needed
• Look for common synergies in different departments – Is there something “we” can work on together?
• Be innovative -
Teaching Learning Materials

• Printing at least 3 months before the program starts – decentralized printing vs centralized

• School-wise material sorting happen at the cluster/block level

• Ensuring the material reaches each school/student on time
  • Creating collaboration with the widely used system

• Kind of material - Paper quality of material is an important factor, especially if it is used multiple times e.g Pratham cards; paper cost
Timeline

- PEOPLE – Recruitment, training, follow-up, work allocation
- TEACHING LEARNING MATERIAL (TLM) – Prototype, pilots, printing, distribution
- TRAINING- master trainer, subsequent trainings
- TEST – Baseline, Midline, End line and related data entry, analysis and result sharing
- TIMELINE – No or minimal gaps between trainings and implementation and distribution of material, account for holidays/seasons
Reaching destinations
Miscellaneous

• Social media usage. Result reporting inside and outside the country and with various stakeholders
  – Doing a public launch – a way to create enthusiasm and buying
  – Message?

• Contracts for short term job, with NGOs, and other implementing partners

• Distribution – current channel used by the state govt or separate channel

• Permissions required, if any

• Dealing with teacher unions, non-performing teachers
Common Denominators

- **BUDGETS** – Frequency of review, measuring unit like cost per child etc.
- **PEOPLE** – level, span of control, training
- **ASSESSMENT** – Milestones, Timelines and review, programmatic (Impact !!)
- **COMMUNICATION**
  - Horizontal and vertical
  - External
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Pilot
- Finding and plugging the gaps
- Setting targets
- Planning for scale up

Data Collation and Results
- Analysis
- Results
- Plan for next cycle
- Cost
- Media and Commn.

Scale up
- Team Structure
- Trainings
- Data/EMIS/Information
- Assessment/Review
- Curriculum/Material Creation
- Logistics
- Cost
- Misc

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Thank You !!