Dear Qamar Zaman Ch. and Shahnaz Wazir Ali,

On behalf of all GPE partners, it gives me great pleasure to welcome Pakistan to the Global Partnership for Education.

Please allow me to make a few introductory remarks regarding the governance model of the Global Partnership.

GPE is a global partnership of developing and donor countries and agencies, civil society organizations, multilateral agencies, private sector and private foundations focusing on accelerating progress toward the Education for All goals. The Global Partnership operates at two levels: the country-level and the global-level. At the country level, the Local Education Group forms the foundation for the GPE governance. The global-level, comprises the partnership itself, which meets every few years, the GPE Board of Directors and the GPE Secretariat in Washington DC.

The GPE Board of Directors is the governing body of the Global Partnership. It sets policies and strategies for the Partnership, makes funding decisions for the GPE trust funds, monitors its utilization and ensures funding allocations are being used in line with GPE objectives and policies. It also gives direction to the GPE Secretariat and reviews and approves its annual objectives, outcomes, staffing, budget, and work plan.

The Board of Directors is comprised of 19 constituencies, each represented by a Board Member and an Alternate Board Member from different countries and organizations that serve for 2 years. Board members and Alternate Board members represent the views of the entire constituency at the GPE Board of Directors. The 19 constituencies represented on the Board are divided as follows:

- 6 developing country partner constituencies, based on regional divisions (3 representing Africa and 3 representing Asia and the Pacific, Eastern Europe, Middle East and Central Asia, and Latin America and the Caribbean);
- 6 donor country constituencies;
· 3 civil society constituencies (1 representing international/northern CSOs, 1 representing developing country CSOs, and 1 representing members of the teaching profession);

· 1 private sector and private foundations constituency; and

· 3 multilateral agency/regional bank constituencies (1 representing UNESCO, 1 representing UNICEF and 1 representing multilateral and regional banks)

I am pleased to inform you that Pakistan is the newest member of the Asia and Pacific constituency. The other countries in your constituency are Bhutan, Cambodia, Lao, Mongolia, Nepal, Papua New Guinea, Timor Leste, and Vietnam.

The Board Member chosen to represent your constituency until 31 December 2012 is Mr. Otgonbayar Yondon, Minister of Education, Mongolia and the Alternate Board Member is Mr. Apolinário Magno, Director-General of the Ministry Education, Timor Leste.

We wish you success in the development and implementation of Pakistani Education Sector Plans in collaboration with Pakistan's provinces, and we look forward to your active involvement within your constituency.

Please do not hesitate to contact us if you have any questions.

Kind regards,

Carol Bellamy
Chair of the Board of Directors of the Global Partnership for Education