Global Partnership for Education

Data Strategy for Improved Education Sector Planning and Monitoring

Meeting of the Board of the Directors
Addis Ababa, Ethiopia, 18-19 November 2013
For Decision

• Approval of the Data Strategy for Improved Education Sector Planning and Monitoring
Perspective from the work on indicators

The Data Strategy for Improved Education Sector Planning and Monitoring aims to:

1. address the broader data issue systematically
2. be part of improvements brought to the GPE model and operations
3. embrace international standards and good practices
4. avoid duplication with partners
The twin Challenge of Data for GPE

Education Sector Data
- Recognized “data gap” in the education sector
- Specific gap for data on learning
- Lack of timely reliable data for sector monitoring
- Thorough Education sector analyses are not systematic
- Lack of sector specific Public Finance assessments

GPE Grant Data
- Different reporting formats
- Non comparable information
- Lack of basic data
THE WAY FORWARD:
A COMPREHENSIVE APPROACH TO DATA

Education Sector Data
- GPE process should systematically address data issues
- The Global Partnership can better support evidence based policies (ESA)
- The Global Partnership can adopt a more proactive approach to public finance management issues

GPE Grant Data
- Revised data requirements for GPE grants applications are needed
- On the accountability side, needs to upgrade from the individual grant level to the whole portfolio level
# A comprehensive strategy on data

| Global                  | • Accurate data  
|                        | • Timely data  
|                        | • Relevant data |
| Country                | • Fact based policy choices |
|                        | • Enhanced sector monitoring |
|                        | • Increased aid effectiveness |
| Grant                  | • More systematic grant monitoring |
|                        | • Better grant evaluation |
|                        | • Improved GPE funding model |
The systemic impact of a GPE data strategy

International standards and good practices

Sector data
Learning data
Sector Analysis
Financial Assessment

GPE Grants data

Global level
Better, timely and more relevant global data

Country level
Fact based policy choices
Enhanced sector monitoring
Increased aid effectiveness

Grant level
More systematic grant monitoring
Better grant evaluation
Improved GPE funding model
A sequenced approach for the Strategic Plan indicators

- Short term: Monitor standard indicators currently in the Strategic Plan (Gross enrolment ration in pre-primary education, primary completion rate, ratio of transition to lower secondary, etc.)

- Medium-long term: Introduce new indicators developed with partners (learning indicators with LMTF, equity indicators, safety and condition of schools, etc.)
Next Steps

Following approval by the Board of Directors:

• Update GPE process to ensure that the data issue is systematically addressed
• Develop proposals to finance: (i) education sector analyses, and (ii) public expenditures and financial accountability assessments
• Develop in consultation with SEs and MEs the minimum requirements for monitoring and evaluation of GPE grants
• Update the indicators for the strategic plan based on the data strategy by March 2014
• Integrate the data strategy in the ongoing work on innovation
The Secretariat requests that the Board of Directors approves the following decision:

**BOD/2013/11-XX— Data Strategy for Improved Education Sector Planning and Implementation:** The Board of Directors:

a. approves the data strategy for improved education sector planning and monitoring contained in BOD/2013/11 DOC 07;

b. requests the Secretariat to develop a proposal for financing (i) education sector analysis and (ii) education sector specific public expenditures and financial accountability assessments by the end of February 2014;

c. requests the Secretariat to develop minimum reporting requirements for monitoring and evaluation in consultation with Supervising Entities and Managing Entities by the end of March 2014.
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