Quality education for all children
Nothing has greater power to transform the lives and opportunities of entire generations than a quality education. If we want a prosperous, safe and healthy future for humanity, we must meet the education needs of all children – especially the hundreds of millions who face barriers of poverty and social exclusion, experience discrimination because of disability or gender - or who live in places of instability and conflict.

The education agenda for the next 15 years will lay the foundation for achieving an ambitious vision for education. Let us ensure that we muster the political will and resources to fulfill that right.

—Julia Gillard, Board Chair of the Global Partnership and former Prime Minister of Australia
The Global Partnership for Education supports developing countries to ensure that every child receives a quality education, prioritizing the needs of the poorest and most vulnerable, including those living in conflict-affected and fragile countries.

Established in 2002 as the Education for All Fast Track Initiative, the Global Partnership for Education has evolved into an independently governed partnership of 60 developing countries, more than 20 donor governments, as well as multilateral organizations, civil society and teacher organizations, the private sector and foundations.

With a strong focus on strengthening education systems and reducing aid fragmentation, the Global Partnership helps to improve the return on investment in education.

Education promotes economic growth and is a major driver of development, positive health outcomes, women’s empowerment and state-building.

UNESCO estimates that to achieve quality pre-primary, primary and secondary education for all children by 2030, additional external funding of $39 billion will be required each year.
The power of partnership

By mobilizing and aligning donor financing behind national education plans that are based on needs assessments and evidence-based policy-making, the Global Partnership supports aid effectiveness and mutual accountability amongst development partners. Its goal is to ensure that children’s learning needs are met through equitable access to education.

The partnership model focuses on enhancing countries’ capacity to improve four key results in basic education: access, quality, equity and stronger education systems.

IN WORKING TO STRENGTHEN THE CAPACITY OF EDUCATION MINISTRIES IN DEVELOPING COUNTRIES, THE GLOBAL PARTNERSHIP FOR EDUCATION:

→ promotes and supports the development and adoption of technically rigorous, country-owned policies and plans

→ fosters inclusive policy dialogue by bringing all major stakeholders around the table to support national education sector plans through an in-country coordination mechanism (the local education group)

→ promotes greater alignment of aid at the country level by encouraging all partners to harmonize their aid in support of the agreed education sector plan and the strengthening of national education systems

→ aims to provide predictable financing based on needs

→ encourages improved collection of data and evidence about basic education

→ supports mutual accountability and transparency among donors and key stakeholders at the national level

→ provides a platform for knowledge exchange and peer learning across the partnership
Since 2002, the Global Partnership has allocated more than **US$4.3 billion** for basic education in developing countries. It is the largest funder of basic education in the low-income countries in which it works. Half of all education grants disbursed by the Global Partnership in 2014 supported children in fragile and conflict-affected countries.

The funding model of the Global Partnership for Education supports countries through a planning process that aims to strengthen education systems and their capacity to deliver. It incentivizes improvements in **equity, efficiency and quality in education** by linking a proportion of funding to results.

The eligibility criteria of the Global Partnership’s funding model focus on poverty, education vulnerability and fragility.
An ambitious global education agenda for 2030

THE GLOBAL PARTNERSHIP FOR EDUCATION:

- **fully supports** an ambitious post-2015 development agenda based on a comprehensive vision for education to ensure the successful realization of all Sustainable Development Goals.

- **is engaged** in efforts to mobilize strong political will and robust financing to achieve the new education goal, focused on reaching the most marginalized and vulnerable children.

The inclusive approach of the Global Partnership provides the foundation for coordinated action needed to ensure that all children realize their right to a quality education by 2030.

The Global Partnership for Education’s new strategic plan 2016-2020 will align its goals with the new Sustainable Development Agenda for education.

“Ensure the provision of 12 years of free, publicly funded, equitable quality primary and secondary education, of which at least nine years are compulsory, leading to relevant learning outcomes. We also encourage the provision of at least one year of free and compulsory quality pre-primary education.” —Incheon Declaration
The results of a partnership are always greater than the results of individual actors. With increased domestic resources and additional support from other partners—together with funding, coordination and technical support from the Global Partnership—GPE partner countries have achieved significant results:

“GPE is single-sector, but shows how collaboration can bring better results.”


- On average, **DOMESTIC FINANCING** for education in GPE partner developing countries was 10% greater after they joined the Global Partnership.

- 31 GPE partner developing countries are close to or have achieved **GENDER PARITY** in primary education.

- The annual growth in **PRIMARY SCHOOL COMPLETION RATES** is 12% faster after partner developing countries joined the Global Partnership.

- Of **GIRLS** in GPE-supported countries **COMPLETED PRIMARY SCHOOL** in 2012, up from 56% in 2002.

- In GPE-supported countries, the number of **OUT-OF-SCHOOL CHILDREN** of primary school age fell from 56 million in 2002 to 41 million in 2012.
The ultimate goal of the Global Partnership for Education is to ensure that every child can learn in order to reach his or her full potential. Over the past decade, the Global Partnership has matured into an effective partnership to leverage financing, technical expertise and advocacy that together will help countries strengthen education systems over time and deliver better learning outcomes.

—Alice Albright, Chief Executive Officer, Global Partnership for Education
Governance

The Global Partnership operates at two levels: the country level and the global level. The country level lies at the heart of the Global Partnership’s governance.

GOVERNMENTS AND DEVELOPMENT PARTNERS

Once approved by the GPE Board of Directors, the implementation, financial supervision and governance of all GPE grants are formally delegated to governments and designated development partners working at the country level.

Ministries of education and development partners organize themselves in a forum for regular policy dialogue (sometimes referred to as the “Local Education Group”). This dialogue supports the national development, monitoring, and evaluation of education sector policies and plans in support of national education development goals.

BOARD OF DIRECTORS

Board Chair: Julia Gillard

The Board of Directors of the Global Partnership for Education is composed of equal numbers of developing country and donor country representatives as well as civil society organizations, multilateral organizations, the teaching profession, foundations and the private sector. This partnership-based model ensures all partners have equal influence and are mutually accountable. The role of the Board is to set the overall strategy of the Global Partnership, approve grant applications, provide financial risk management and governance oversight, mobilize resources and oversee the work of the Secretariat.

GPE SECRETARIAT

Chief Executive Officer: Alice Albright

The Global Partnership is supported by a Secretariat providing country support, technical and policy expertise, quality assurance, grant management and external relations. The Secretariat advocates for the right to education and the achievement of global education goals and works with public and private sector donors to raise the resources needed to achieve those goals.