How do GPE knowledge and capacity development activities strengthen education systems and planning?

THE SECTOR MONITORING INITIATIVE

Launched in 2012, this initiative promotes better monitoring and implementation of education sector plans, and greater alignment with national systems fully realizing the added value of the partnership approach. The initiative helped countries to do a complete costing of education operational plans, annual reporting on the implementation of the education sector plan, and use of the annual report as the primary reference document in joint sector reviews. The Global Partnership convened five regional consultations in Bangkok, Cape Town, Dakar, Ouagadougou and Antigua where partners shared their experiences and challenges and affirmed the relevance and feasibility of nine specific sector monitoring recommendations. A total of 66 GPE developing country partners and potential partners participated, alongside most major donor agencies and civil society coalitions.

These regional consultations led to a marked improvement of the education operational plans that national governments developed or updated. The budgeted multi-year action plans help ensure that sector plans have their greatest impact and build confidence among development partners.

The Global Partnership for Education works with 60 developing countries to ensure that every child receives a quality basic education, prioritizing the poorest, the most vulnerable and those living in fragile and conflict-affected countries.

For more information visit: http://www.globalpartnership.org/knowledge

THESECTOR MONITORING INITIATIVE

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STRENGTHENING CAPACITY IN EDUCATION SECTOR PLANNING

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DEVELOPING COUNTRY PARTNERS CONSTITUENCY MEETINGS

The GPE Secretariat organizes meetings of developing country partners in advance of face-to-face meetings of the Board of Directors in order to strengthen consultation and coordination among GPE constituencies. The meetings contribute to the effectiveness of the partnership by promoting mutual accountability and sharing of good practices across the partnership. Held twice a year, constituency meetings create opportunities for South-South knowledge sharing, consultation and joint problem solving. Among the outcomes are strengthened approaches to education sector planning.

The Global Partnership for Education mobilizes financing for education and supports developing countries to build effective education systems founded on evidence-based planning and policies. It also supports knowledge exchange and capacity development to address equity, improved learning outcomes, and the efficiency of education systems so that governments can ensure the right to education for all their children.
Why invest in knowledge and capacity development?

The Global Partnership for Education is committed to realizing the right to education of all children, especially the poorest and most vulnerable and those living in fragile and conflict-affected countries. The Global Partnership promotes knowledge and exchange, and supports capacity development, better data, and innovation at the country, regional and global levels to accelerate the achievement of its mission.

Knowledge exchange and capacity development activities focus on three critical areas identified through a broad consultative process:

• Learning outcomes and quality education
• Education financing and systems building
• Out-of-school children, access and equity

The Global Partnership for Education promotes the systematic development of knowledge products that help our partners apply knowledge and evidence-based good practices to resolve common education challenges. The Global Partnership:

• Provides financing and technical support to develop these knowledge products and activities
• Leverages additional financing and technical resources from partners, aggregating value to promote effective and sustainable education systems
• Acts as a global platform to share and widely disseminate knowledge and good practices across the partnership

What are the Global Partnership’s objectives for knowledge and capacity development activities?

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<th>OBJECTIVES</th>
<th>EXAMPLES</th>
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<td>Strengthen the capacity of developing country partners to plan, implement, and monitor technical and financial aspects in their education sector programs</td>
<td>A project funds key blocks of national education account systems, building sustainable methods for reporting and analysis of financial flows in Côte d’Ivoire, Guinea, Laos, Nepal, Senegal, Uganda, Vietnam and Zimbabwe.</td>
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<tr>
<td>Understand key priorities for the education sector through research, innovations, evidence, and global good practices</td>
<td>GPE partners are helping countries develop evidence-based strategies to reduce the number of out-of-school children in Africa, Arab States, Asia and Latin America. They: develop profiles of out-of-school children; assess barriers on access to education; recommend innovative policies and practices to keep children in school.</td>
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<td>Promote knowledge generation and sharing for improved learning outcomes</td>
<td>An initiative creates and strengthens observation tools and a methodology of teaching and learning practices linked to learning outcomes in Benin, Burkina Faso, Burundi, the Democratic Republic of Congo, Madagascar, Niger, Senegal and Togo. The tools will help enhance teacher training, pedagogic supervision systems and universities’ research capacity.</td>
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<td>Develop partners’ accountability</td>
<td>Teacher organizations are building their capacity to engage teachers in the education sector policy dialogue and elaboration of policies on teaching effectiveness, quality of education and implementation of innovative approaches for teacher training in Benin, Côte d’Ivoire, the Democratic Republic of Congo, Haiti, Liberia, Mali, Nepal, Senegal, Sierra Leone and Uganda.</td>
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<td>Strengthen South-South networks and partnerships</td>
<td>Activities increased the research capacity of universities and supported North-South and South-South cooperation (University of Koudougou, University of Geneva, and University of Nantes, among others).</td>
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Where and how much is the Global Partnership investing?

Since 2013, the Global and Regional Activities (GRA) program has allocated US$31 million to 15 activities in more than 60 countries.

Learning Outcomes and Quality Education

The Global Partnership awarded seven grants totaling US$17 million for research, knowledge sharing and capacity development activities in 53 countries, including:

• Evidence-based approaches on early learning and reading in multilingual contexts
• Learning and oral reading assessment tools and platforms
• Teachers’ participation in education sector policy dialogue


Education Financing and Systems Building

Three grants totaling US$4 million support research, development of new tools, capacity development, and evidence-based advocacy in at least 14 countries, including:

• School grants to promote equity
• National education accounts
• District and school profiles cards

Partners: National governments, UNESCO International Institute for Educational Planning, UNESCO Institute for Statistics and UNICEF.

Out-of-School Children, Access and Equity

Five grants totaling US$9.7 million assessed the persistent challenges of access to education and barriers confronted by out-of-school children in more than 60 countries, including:

• Diagnostic work and thematic studies
• Operational manuals to support country-level analysis and planning
• Technical assistance and training