OVERVIEW

Far bigger results in global education can be achieved through partnerships that leverage the collective assets and the networks of philanthropic foundations and the Global Partnership for Education (GPE).

Thought leadership and innovative responses characterize the efforts of GPE’s philanthropic foundation partners to attain Sustainable Development Goal 4 to ensure inclusive and quality education for all and promote lifelong learning. GPE is the only multi-stakeholder partnership that supports the entire education sector in developing countries at all stages of the education policy cycle: analysis, planning, implementation, and monitoring and evaluation.

Bringing these assets together offers a dynamic and mutually beneficial value proposition, and a strong case for philanthropic foundations to invest in GPE.

GPE’S RESULTS

GPE has successfully supported national education efforts to provide quality education and learning for children across our partner countries. By doing this, GPE’s work directly contributes to country efforts for skilled and educated workers and consumers.

In recent months, the drive and initiative of foundations, coupled with a heightened awareness from GPE around the potential of partnership with private philanthropy, has opened new doors for collective impact in global education. In these collaborations, GPE has gained access to knowledge, networks and local opportunities, while foundations have achieved increased potential for scale and for change embedded in national systems. These early examples concretely demonstrate the mutual value proposition between philanthropy and the GPE, while creating new avenues for global education philanthropic partnerships.

Dr. Randa Grob-Zakhary, Global Head of Education at Porticus, Chair of the GPE Strategy and Impact Committee, and Private Foundations representative to the GPE Board of Directors

ACHIEVEMENTS IN GPE PARTNER DEVELOPING COUNTRIES SINCE 2002

72 MILLION
more children in primary school in 2015 compared with 2002

76%
of children completed primary school in 2015 compared with 63% in 2002

74%
primary school completion rate for girls in 2015 compared with 57% in 2002

48%
lower-secondary school completion rate for girls compared with 35% in 2002
GPE’S REPLENISHMENT

- GPE’s five-year strategic plan, which is aligned with the Sustainable Development Goal on education, has three main targets: improving learning; increasing equity, inclusion and gender equality; and building effective and efficient education systems.
- To achieve these goals, GPE is working with its partner philanthropic foundations—and seeking new partners—to replenish its resources.
- GPE aims to raise US$2 billion in annual funding by 2020 to ensure quality and equitable education for an additional 25.6 million children.
- This offers new opportunities for GPE’s foundation partners to target thematic and geographic priorities. It will enable them to leverage the impact of investments in education made by donors, promote the exchange of knowledge and innovation for education system strengthening and harness the power of foundations as advocates of education for all.

OPPORTUNITIES FOR PHILANTHROPIC FOUNDATIONS TO WORK WITH GPE

GPE is seeking to combine financing, technical partnerships, and advocacy collaborations that leverage the collective assets of GPE and philanthropic foundations in the following areas:

1. Early childhood care and development: Build on pilot investments from the Open Society Foundation, Comic Relief, Conrad Hilton Foundation and Dubai Cares to increase quality early childhood care and development in GPE partner countries. This includes developing analytical tools, methodologies and data to ensure that early childhood care is included in national education plans and policies. By seeking to increase spending on early childhood programs by at least US$5 million, GPE aims to strengthen national capacity through research, planning and innovation.

2. Assessment for learning (A4L): Build on pilot investments by Porticus and Dubai Cares on learning assessments. These focus on strengthening and funding learning assessment systems in GPE partner countries. GPE is seeking to increase spending for learning assessments by at least US$10 million.

3. Gender equality and responsive sector planning: Build on a pilot investment from the Children’s Investment Fund Foundation. As part of GPE’s gender equality strategy, the partnership is working with the United Nations Girls’ Education Initiative and others to support governments and education partners to strengthen gender responsiveness in their education strategies and policies. GPE is seeking to raise an additional US$3 million to increase the number of participating countries.

4. Risk financing in education: GPE is working with decision-makers in the insurance industry and humanitarian community to identify how countries can better insure their education systems against natural disasters and the impact of climate change. Firms and foundations specializing in risk management and risk transfer instruments can help protect education investments from shocks. Foundations can participate in this work through knowledge sharing, staff secondments and providing seed funding to strengthen GPE’s support to its partner countries.

5. Knowledge and innovation exchange and support to advocacy and social accountability: GPE is seeking targeted financial support of US$30 million and technical collaborations to develop and launch its knowledge and innovation exchange. GPE is also seeking a further US$10 million to support civil society actors to take on social accountability programs and advocacy in GPE partner countries.

6. Event sponsorship: This offers philanthropic foundations an excellent opportunity to increase the visibility of their social responsibility work, demonstrate the impacts of the development interventions that they are supporting, and to meet with GPE partners in government and civil society. An upcoming sponsorship opportunity will be GPE’s replenishment event in February 2018.

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