Project Activities Completed During the February – April 2018 Quarter

- Kenya National Examination Council (KNEC) analysis of classroom observation exercise which informed the quality county dialogues as well as drawing recommendations to improve classroom practice and teacher training on the innovative strategies and Early Grade Mathematics methodologies.
- Sensitization/training of the PTTCs tutors on the innovative strategies and Early Grade Mathematics methodologies.
- Review and adaptation of Class 1 & 2 EGM pupil’s books and teacher’s guides to align to the Competency Based Curriculum.
- Term 2, April 2018 (April) EGM and CBC training for Grade 1, 2 & 3 teachers, Head teachers, CSOs, EGM Champions, CSO-SNE and the CPCs.
- Monitoring utilization of the Tranche 1 of the SIP Grants and clearing the SIP Pilot schools to receive Tranche 2 by County/ Sub-County teams.
- EGM midline study data collection completed, data analysis and report writing is in progress.
- Preparation of the school-specific KCPE Analysis reports for 2016 and 2017 for 4,000 pilot schools.
- Disbursement of KES 250,800,000 to 1,254 schools in 17 Counties for the implementation of the second phase of the SIP Priorities.
- Disbursement of KES 36,839,500 to 47 Counties to facilitate the audit of the 4000, pilot primary schools.
- Printing of revised TPAD tools.
- School-based annual audit carried out in most of the SIP schools.
- Education Quality Dialogues conducted in all the 47 Counties.
- Third Joint Implementation Support Mission Conducted.
- Draft Education Sector Analysis Report being developed.


Objective of the Bulletin: To provide quarterly progress of key project activities. Detailed information can be found on the Ministry’s website: http://education.go.ke/index.php/programmes/kenya-primary-education-development-project
Launch procurement and distribution of revised and adapted Grade 1&2 pupils’ books and teachers’ guides in alignment to CBC for 2019 cohort.
Launch procurement of Adapted Grade 3 EGM books for learners with special needs.
Printing and distribution of teachers’ handbooks for Grade 1 & 2 for use by teachers alongside EGM books.
Launch procurement of Teaching/ Learning resources (Manipulatives) for learners in Grades 1 and 2.
KNEC to complete EGM Midline Study, report writing, submission and dissemination.
Revision of the Pre Service Teacher Training curriculum in alignment to the Competency Based Curriculum (CBC), development of scope and sequence and curriculum designs under the ongoing national curriculum reforms.
Development of Training modules and Training of PTTC management and tutors on CBC and EGM Methodologies.
Training of teachers on interpretation of KCPE reports to enable optimal utilization.
Conduct NASMLA Class Three 2018 study.
Recruitment of a Firm for Teacher Performance Appraisal online system.
Procurement of a firm to develop Teacher Performance Appraisal Documentary.
Monitoring of Teacher Performance Appraisal Development (TPAD) implementation at County, Sub-County and School Levels.
Continuous approval of Priorities for year 2 and disbursement of the 2nd tranche of the SIP grants for the Pilot schools on a rolling basis.
Monitoring implementation of SIP priorities by target schools.
Capacity building of MOE staff, TSC staff and head teachers on NEMIS as well as 30% validation of NEMIS.
Completion of upgrading of MOE LAN infrastructure.
Finalise development of NEMIS policy and guidelines.
Complete education sector analysis report by subjecting draft to stakeholder validation.
Finalize NESSP.
Dissemination of the findings of the study on cost effective model for enhancing participation in education of learners from ASAL and informal settlements and implementation of the recommendations.
Monitor the NEMIS implementation.
Capacity building of the PCU on Project Analysis, Evaluation & Planning for Sustainability.
Development of National Education Quality Assurance and Standards Framework.
Development of Statistical Booklet from NEMIS.

Class Eight learners of Kabore Primary school, Nandi County, display copies of their textbooks that were bought using funds from the School Improvement Programme (SIP) grants.

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